

## In departments



	Year 7	Year 8	Year 9	Year 10
French	Y7 students are given the opportunity to learn about Spanish schools	In groups, Y8 students will present their country of origin to the class: traditions, food, language, weather etc	Students will be learning about the differences between schools in England and schools in Francophone countries	Y10 students will be learning about French festivals and traditions
English	In KS3 English, pupils will work on a poem exploring the idea of cultural identity, which will be a great starter point for discussion, language analysis, even writing a PEA paragraph or two.			
Maths	Y7 students will be taking part in a circus of activities (eg famous mathematicians from around the world; can you recognise numbers in different languages?)	Y8 students will be taking part in a circus of activities eg calculated colouring with the coding numbers in different languages	Y9 students will be taking part in a circus of activities Eg mathematical methods from different cultures, ancient and modern	Y10 students will be taking part in a circus of activities (eg can you solve mathematical problems given in Spanish?)
Science	Year 7 are going to complete a lesson on the history of flight, highlighting the different countries and cultures	Research into the international space station and how countries work	Research into collaborative efforts between countries	Students will be given opportunities to research Scientists from different

	that have been involved. Potential link with RE and History, resources dependent. They will make paper gliders, and link this back to the evolution of aircraft	together to achieve a common goal. May entail research of which countries involved and what they have done.	to reach common goals, such as CERN and MSF.	countries and what achievements they have made.
<b>RE</b>	In RE, for year 7 we are doing a lesson on Aramaic language. For year 8 we are doing a lesson on other cultures including geography, flags and stereotypes.			
<b>Geography</b>	International culture quiz			
<b>History</b>	Year 7 students will be learning about the development of English language.	Year 8 students will be learning about the British Empire.	Year 9 students will be learning about culture and traditions brought to Britain from other countries.	Year 10 students are learning about superpower relations so we will introduce few Russian words.
<b>Food Technology</b>	Year 7 and 8 will learn about the flavours/food products imported from around the world (Spices from the Far East, sugar from the Caribbean, coffee and cocoa from South America and tea from India.)		Year 9 will create an Italian dish.	In Year 10: Sampling a range of worldwide foods and discussing the pros of having such a wide variety of foods available.
<b>Art</b>	Year 7 students will learn how the French landscape inspired Vincent van Gogh to develop his painting style.	Year 8 students will learn the names of some of still life objects that they are drawing in French/Italian/Polish.	Year 9 students will include an onomatopoeia in French/Italian, or their own language, in their Pop art inspired designs	Year 10 students will give a short presentation about the country of origin of the artist inspiring their current work

<b>Music</b>	KS3 students will learn about the history of the Buffalo soldier and background to Reggae performance of Buffalo soldier.	In Year 10, student will learn about the history and background to Jazz Performance of Sunny.
<b>PE</b>	In PE we will be utilising the start of the lesson on health and fitness to ask the students who speak another language to tell us how they would say certain exercises and fitness aspects in their mother tongue and use that throughout the lesson instead of just being in English. Potentially from Poland, Slovakia, Spain and Africa	
<b>Health and Social</b>	In HSC Y10 are completing coursework on different individuals from across the world who all have different cultures and languages. They will be exploring the life stages of their chosen individuals and looking how they have developed throughout their lives.	
<b>Drama</b>	<b>KS3:</b> Students will be studying European acting styles pioneered by C. Stanislavski from Russia and B. Brecht from Germany. <b>KS4 &amp; 5:</b> working on a several European playwrights, including their culture.	
<b>Base</b>	In the Base, they will represent Italy and decorate the Base with flags/bunting. There will be some Italian music, food to sample at lunchtime and a Powerpoint presentation created by students.	
<b>SEN</b>	Opportunities for students to share greetings from mother languages and learn some Polish words	

**Many thanks to all for your exciting ideas!**