

Welcome to the Year 9 Curriculum Evening

Thursday 7th October 2021



Ofsted 2017: "Good"

A Leading Edge school of the SSSAT –2016,2017 and 2018

Sunday Times list of top 500 schools – 2014, 2015 and 2016

Portsmouth Diocese: "Outstanding" 2018

www.hughfaringdon.org

Twitter@BHFCS

'True Teaching'



School Prayer

Father

Pour out your spirit

Upon our school

And grant us

A renewed vision of your glory

So that we may experience your power,

Be faithful to your word,

And consecrate ourselves to your service.

We pray that your love may grow among us,

and your kingdom come:

Through Christ our Lord

Amen



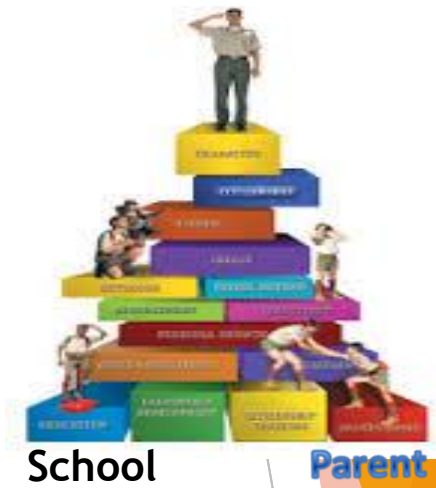
Year 9 Curriculum Evening Overview

- Home school Partnership
- How best to support your child
- The Curriculum Booklet
- GCSE Grading
- GCSE Options
- How to succeed
- How we can support our pupils and parents
- Uniform
- Key dates
- Home school communication

Home-School Partnership:

We know that when parents are involved, pupils:

- achieve higher grades
- have increased motivation
- are more likely to go onto further and higher education
- have increased self-esteem





How can you support your child?

- Know the Curriculum/GCSE grading structure
- Assessments and reporting progress
- Attendance & Punctuality
- Parents' Evenings
- Academic Monitoring
- Homework
- Encouraging self-belief
- Extra curricular activities
- Home – school communication



The Curriculum Booklet

Know the Curriculum

- The Curriculum Booklet has key information that can give parents and carers an insight into what the pupils will study in each subject throughout the year.
- Each subject area gives the exam board that the pupils will be entered for and information on how the subject is assessed.
- Includes the homework timetable
- Equipment needed for individual subjects
- Details of resources to support or extend classroom learning.

- Useful links to websites

Year 9 Programme of Study

Subject Leader, Mrs L Amieiro

In Year 9, students will begin the GCSE course.

Exam board: **AQA GCSE Religious Studies B (8063A)**

Year 9 Units of Study:

Catholic Christianity:

Students will study the beliefs, teachings, and practices of Catholics in relation to four of the six topics covered. These four topics are: Creation, Incarnation and Triune God and Redemption.

In term 6 of Year 9, students will follow the "*Chosen by God*" topic, examining all aspects of relationships, belief in the value of life and humanity as created by God. The aim is to develop an understanding about the dignity of the human person – our own and when in a relationship. This is carried out in conjunction with the Pastoral team in school.

Students go on a one-day retreat, as organised by the RE department, with their tutor group as part of the relationships programme.

This is not part of the GCSE examination course.

Equipment:

- A Bible with the Old and New Testament
- Textbook is provided in the lesson
- A Bible is **not** allowed in the examination

Homework:

PowerPoint presentations, reading, research using the internet and library, examination questions, learning Bible passages through visualisation e.g., symbols/illustrations, mind map summaries, revision tasks, media research.

Revision:

- Before each end of unit assessment
- Before the Year 10 and Year 11 mock examinations
- December of Year 11 onwards
- As an ongoing expectation throughout the course

Examinations:

The assessment consists of two written GCSE examination papers:

Component 1:	Catholic Christianity	50%
Component 2:	Perspectives on Faith	50%
Year 11		100% exam

Any queries please contact Mrs Amieiro, Religious Education, Subject Leader

Extra Resources for Gifted and Talented:

- Students to practice knowledge by 'teaching' parents
- Focus on achieving Grade 9 through exam practice
- Modelling answers
- Paired and self-assessment
- Targeted, detailed revision booklet
- Challenge as presented through Evaluation Q's Internet resources as advised – www.aqa.org

Extra Resources for Basic Skills students:

- Appropriate revision skills taught
- Organisational skills developed
- Targeted, differentiated revision booklet
- Internet resources as advised – www.aqa.org

- News
- Student Of The Week
- Head's Up
- Careers
- Exams And Assessments >
- Curriculum Overview**
- Journey To Outstanding
- Admissions
- The Chaplaincy
- Ofsted Report
- Ethos And Values
- School Exam Results
- Pupil Premium
- Term Dates
- Governing Body
- Vacancies
- Harrison Catering
- Special Educational Needs
- Section 48 Inspection
- Behaviour For Learning
- School Day
- School Uniform



[Welcome to Blessed Hugh Faringdon Catholic School](#)

[Visit our Key Stage 4 Curriculum and Options 2021-2023 site](#)

h 2018

[Section 8, Ofsted]
[Section 48, Diocesan inspection]



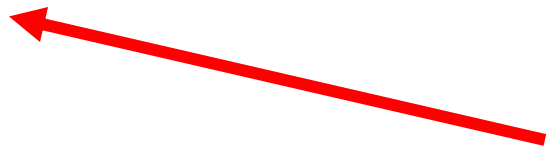
English Language and Literature	16	16
Mathematics	16	16
Science (Double Award) or BTEC Science	20	20
Physical Education (Non Exam)	3	3

Option subjects for Key Stage 4 are:

Business, Biology, Chemistry, Physics, French, Geography, Music, Art, PE, Health and Social Care, History, Drama, Food Preparation and Nutrition, DT Product Design, Double Science, Sociology, Polish.

Attachments

- [Aiming for Success at GCSE 2020-2022.pdf \(pdf, 540 KB\)](#)
- [KS3 Year 9 Curriculum and Options Booklet 2020-2022.pdf \(pdf, 1.26 MB\)](#)
- [School Curriculum Diagram.pdf \(pdf, 89 KB\)](#)
- [Snakes and Ladders.pdf \(pdf, 541 KB\)](#)
- [KS3 Year 7 Curriculum Booklet 2021 -2022.pdf \(pdf, 463 KB\)](#)





GCSE Grading

Reformed 9-1 GCSE Qualifications The 'New GCSEs'

New grading structure	Current grading structure
9	
8	A*
7	A
6	B
5	
4	C
<hr/>	
3	D
2	E
1	F
	G
U	U



GCSE Grading

The main changes....

GCSEs are:

- awarded in **grades from 9 down to 1**, with grade 9 being the highest grade possible
- assessed by **exam only** in most subjects with other forms of assessment used for particular subject skills (e.g. in Art, PE, Design Technology and Drama)
- have all **exams at the end** of a three year course of study (Two years for some option subjects).
- most courses only have a **single exam tier**.

Choosing your Options



Core Subjects (subjects that must be studied by all)

- ▶ Religious Education
- ▶ English Language *and* English Literature
- ▶ Mathematics
- ▶ Science
- ▶ Religious Education
- ▶ PE (Non-exam)
- ▶ *and* PSHE (scheduled lessons and PSHE days)

Pathway 1 -EBacc and Optional Subjects



	Science	One of the following	One of the following	Option Subjects	
Pathway 1	Separate Science: Biology Chemistry Physics (3 GCSEs)	French Polish Alternative language	Geography History	2 of the following: Art & Design: Fine Art Business Computer Science Drama Design & Technology Food Preparation & Nutrition Geography or History BTEC Health & Social Care Music PE Sociology BTEC Sport, Activity & Fitness	

Pathway 2 - Core and Optional Subjects

<p>Pathway 2</p>	<p>Trilogy Science (2 GCSEs)</p>	<p>Geography History French Alternative language</p>		<p>3 of the following:</p> <p>Art & Design: Fine Art Business Design & Technology Drama Food Preparation & Nutrition French Geography BTEC Health & Social Care History Music PE Polish Sociology BTEC Sport, Activity & Fitness Alternative language</p>	
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Pathway 3 Alternative Curriculum Pathway



Pathway 3	Trilogy Science (2 GCSEs) <i>Or Entry Level certificate</i>			3 of the following: Art & Design: Fine Art Business Design & Technology Drama Food Preparation & Nutrition French Geography BTEC Health & Social Care History Music PE Polish Sociology BTEC Sport, Activity & Fitness Alternative language	ASDAN course and/or study support
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Assessments and Reporting Progress

- ▶ End of unit assessments
- ▶ End of term assessments
- ▶ Class tests
- ▶ End of year exams
- ▶ Three reports:
 - ▶ Autumn Interim Report – 22nd November
 - ▶ Spring **Main** Report – 14th February
 - ▶ Summer Interim Report – 6th June



Attendance

Attendance Target is 96%

Good attendance = Good learning

- 90% attendance fact ...
- Equivalent to $\frac{1}{2}$ a day absent every week
- Equivalent to 4 weeks missed over a school year
- Equivalent to 8 weeks missed over the next two years
- Equivalent to one new term.



Punctuality

- Pupils must arrive to school on time
- Pupils must arrive to all lessons on time
- Pupils must arrive to tutor time on time

Punctuality Fact

If a student arrives 5 minutes late to every lesson...

- That is 30 minutes of missed learning everyday
- That is 2.5 hours of learning missed each week



Parents Evening

- Thursday 17th February 2022
- This will give you an opportunity to discuss your child's progress in individual lessons with their class teachers.
- It will also give you the opportunity to discuss with class teachers your son/daughter potential option subjects for GCSE.

Options Evening

- Thursday 6th January 2022
- This is an opportunity to find out more about options subjects and is the start of the option selection process.



Homework



Microsoft Teams

- ▶ Homework is set via Microsoft Teams
- ▶ Teams can be accessed through any web browser on a computer, tablet or other mobile device – students log in to office.com with their school email address and password.
- ▶ Students can also download the app to a mobile device, this is useful as notifications can remind students they have homework due the following day.
- ▶ Students can upload their work and access shared class documents and other learning materials.
- ▶ It is important for parents to be able to see that students are completing homework and are able to support if necessary.



Encourage Self-Belief

Here at Blessed Hugh Faringdon we encourage self-belief. A pupil with this attitude will:

- Embrace challenges rather than avoid challenges
- Persist in the face of setbacks rather than give up easily
- See effort as a path to mastery rather than see effort as fruitless
- Learn from criticism rather than ignore useful feedback
- Find inspiration in the success of others rather than feel threatened by the success of others.



Extra curricular activities



BRONZE

Volunteering **3** months

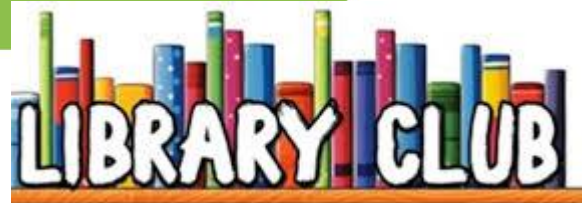
Physical **3** months

Skills **3** months

Expedition **2** days **1** night



PLUS a further 3 months in the Volunteering, Physical or Skills section.





The importance of sleep

- ▶ Concentration
- ▶ Mood control
- ▶ Long term memory retention
- ▶ Development of a child's brain growth rate

“8 Grade students sleep more than 3 Grade students”



Tutor Support in Year 9

Tutors:

- BL – Miss Pelc e.pelc@hughfaringdon.org
- DB – Mr Otuzalti g.otuzalti@hughfaringdon.org
- MK – Mrs Idi Amye g.amye@hughfaringdon.org
- ML – Miss McGee e.mcgee@hughfaringdon.org
- MT – Mr Hryniewicz m.hryniewicz@hughfaringdon.org
- OR – Mrs Thompson s.thompson@hughfaringdon.org



Pastoral Support

Pastoral Support

- Mrs Richards L.Richards@hughfaringdon.org

PSAs are available throughout the school day for all enquiries. They are accessible to all students (and parents) and they support students in every capacity

School Counsellor

- Ms Johnson

Referral basis 2 Days a week in school

Here to listen and take action: our safeguarding team



Designated Safeguarding Lead/Senior Mental Health Lead:
[Sue Matthews]
Contact details: [S.Matthews@hughfaringdon.org]



KS3 Deputy Designated
Safeguarding Lead/Mental Health
First Aider: [Kirsti Harris]
Contact details:
K.Harris@hughfaringdon.org]



KS4/5 Deputy Designated Safeguarding
Lead/Mental Health First Aider: [Emma
Smith]
Contact details:
[E.Smith@hughfaringdon.org]



Mental Health and Wellbeing at Blessed Hugh Faringdon Catholic School.

If you are feeling down or stressed, anxious or unable to cope, there is help for you.

If you can, start by talking to your parents or carers, they may be able to help more than you think!

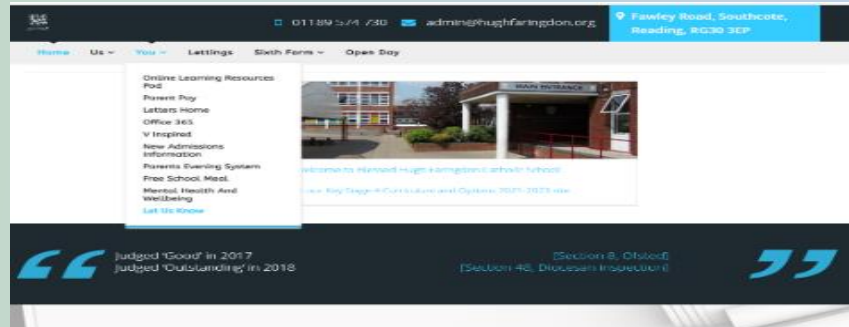
At school there are a few people you can go to if you need some support or advice.

- **Your Form Tutor.** They should be the first person you go to if you have a problem.
- **Your Year Leader.** They can provide support or point you in the right direction.
- **Your Pastoral Support Team.** They can be found in the Pastoral Support Room on C floor and can help with lots of difficulties at school.

Don't want to talk?

Let us know about a worry or concern by;

- Putting a note in the **Confidential Box** opposite the Pastoral Support Room.
- Sending us a message using the **'let us know'** link on the website.



Outside of school you can find support from your Doctor or calling 101. You can also try;

Kooth; www.Kooth.com

Childline; **0800 1111**

www.childline.org.uk



School Uniform





School Uniform





School Uniform





Communication

Please be aware of the following:

- **School website** – www.hughfaringdon.org
- **Groupcall** - Correct contact details are vital for Groupcall to be successful.
- **Twitter** - @ BHFCS or @ BHFCS Sports
- **Heads up** - weekly e-news letter



Home – School Communication

- Please ensure that the contact **addresses** and **telephone** numbers that we have are your most recent.
- **Communication via e-mail** – we have found that the e-mail is an easy and quick way for communication to take place between home and school. You can send this into the school office and the office staff will update the contact information.



Contact us

Key Contact Details

School Telephone - 01189 574730

Mr Patullo i.patullo@hughfaringdon.org

Other staff admin@hughfaringdon.org