

Welcome to Year 8 Curriculum Evening

“Establishing foundations”

Thursday 10th October 2024



‘True Teaching’

Ofsted 2023: “Good” “Impressive”

A Leading Edge school of the SSAT

Portsmouth Diocese: “Outstanding”

www.hughfaringdon.org

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School Prayer

Father

Pour out your spirit

Upon our school

And grant us

A renewed vision of your glory

So that we may experience your power,

Be faithful to your Word

And consecrate ourselves to your service

We pray that your love may grow amongst us,

And your kingdom come;

Through Christ our Lord

Blessed Hugh Faringdon.....

... Pray for us



Year 8 Curriculum Evening Overview

- Home school Partnership
- How best to support your child
- The Curriculum Booklet
- How to succeed
- How we can support our pupils and parents
- Uniform
- Key dates
- Home school communication and homework



Home-School Partnership:

We know that when parents are involved, pupils:

- achieve higher grades
- have increased motivation
- have increased self-esteem
- school and parents working together





How to support your child

- Know the Curriculum/KS3 structure
- Assessments and reporting progress
- Attendance & Punctuality
- Parents' Evenings
- Homework
- Home – school communication



The Curriculum Booklet Know the Curriculum

- Each subject- Topics covered
- Assessments
- Resources
- Homework
- Emailed to you to access at home and published on the school website

RELIGIOUS EDUCATION

Year 8 Programme of Study

Subject Leader, Mrs L Amieiro

AUTUMN: Term 1 **The People of God – Jewish Patriarchs and the history of Judaism**

Core Skills: Understanding what the Hebrew Bible tells us about Jewish life. To have knowledge of the Covenants in its Old Testament context.

AUTUMN: Term 2 **Believing in God**

Core Skills: Why some people have belief in God and others do not. To examine the factors affecting belief including religious upbringing and the problem of evil and suffering.

SPRING: Term 3 **Community Cohesion**

Core Skills: Understanding and exploring issues affecting communities - global, national, and local. Incorporating the work of charities including BHF sponsored charities both global and local.

SPRING: Term 4 **Discipleship**

Core Skills: To investigate how Jesus chose 12 apostles and examine the impact of Jesus' call to discipleship in the early Church and the Church today – examining the lives of important Christians and how this role continues in the modern world.

SUMMER: Term 5 **Religion, Peace and Conflict**

Core Skills: To develop a knowledge and understanding of real-world issues and how to examine them with reference to different world views and applying religious principles, e.g. Just War theory to conflict situations. Explain how Catholic organisations work towards conflict resolution and peace making.

SUMMER: Term 6 **Hinduism – What do Hindus believe?**

Core Skills: To develop the knowledge and understanding of the Hindu community. To develop an appreciation of the Hindu way of life and to find out how Hindu beliefs and practices give meaning to the lives of Hindus.

Equipment:

Bible and exercise books are provided in lessons. Students often like to use their New Testament given out to them in Year 7.

Homework:

PowerPoint presentations, research topics, reading, project and display work, writing frames and extended pieces of writing to develop evaluation skills.

Assessment Schedule:

Regular assessments designed to reflect the GCSE structure, both formative and summative. Comments to help students improve will be written at the end of selected pieces of work in line with school marking policy.

GCSE Grading



Reformed 9-1 GCSE Qualifications The 'New GCSEs'

New grading structure	Current grading structure
9	
8	A*
7	A
6	B
5	C
4	
3	D
2	E
1	F
	G
U	U



Assessments and Reporting on Progress

- Three reports during the academic year—

Autumn- 14th October 2024

Spring- 10th February 2025- Including tutor comments

Summer- 9th June 2024

Criteria: Developing, Securing, Extending, in line with GCSE criteria

- End of unit assessments: throughout the year
- End of term assessments: each term
- Class tests and homework tasks: throughout the year



Achievement

Bronze – 50 Points

Silver – 100 points

Gold – 150 points

Diamond – 200 points

Platinum - 250 points



Rewards Trips

Term 2	Term 4	Term 6
Term 2 Reward Silver Award	Term 4 Reward Gold Award	Term 6 Reward Platinum Award

1 External or 2 internal suspension or PSP = No Trips



How are we supporting our pupils?

- Constant monitoring by:
 - Subject teacher
 - Head of Department and Head of Year
 - Tutors
 - Pastoral and Achievement Coordinators
 - School Counsellor
 - Mental health first aiders
 - Alternative Curriculum and Intervention Coordinator
 - Parents evenings
 - Peer supporters
- PSHE to ensure a solid understanding of:
 - Relationships
 - Health and Well-being
 - Living in the wider world



Year 8 Team

Head of Year-
Miss Buckley

KS3 Pastoral-
Mrs Richards

Tutors are the first point of call for many of your queries or concerns within school.

Mrs M Mandal M.Mandal@hughfaringdon.org	8BL
Mr D Carter D.Carter@hughfaringdon.org	8DB
Mr R Howse (Monday to Thursday) and Ms M Sindhu (Fridays) R.Howse@hughfaringdon.org M.Sindhu@hughfaringdon.org	8MK
Miss C Wang and Mr A Raza C.Wang@hughfaringdon.org A.Raza@hughfaringdon.org	8ML
Miss T Hobson T.Hobson@hughfaringdon.org	8MT
Mr D Nachas D.Nachas@hughfaringdon.org	8OR



Attendance & Punctuality

The Attendance Target is 96%

Good attendance = Good learning

Current attendance key information:

- Term 1: 95.06%
- 84 students have a 100% attendance so far
- 105 students 96% attendance or higher

90%
attendance



1/2 a day
each week



4 weeks
each year



Parents' Evening

- **Thursday 30th January 2025 – Parents Evening 1 – BL, DB, MK**
- **Thursday 6th February 2025 – Parents Evening 2 – ML, MT, OR**
- This will give you an opportunity to discuss your child's progress in individual lessons with their class teachers.
- Online
- Discuss progress with each subject in preparation for Year 9 Options next year



Class Charts



- Class charts App- Staff and parent logins
- You can see exactly how much homework has been set
- It is much easier to take part in home learning
- No fixed timetable
- Core subjects- 1 hour per cycle
- Other subjects- 40 minutes per cycle
- **Behaviour – detentions etc – further clarity, contact teacher**



Study continues beyond the classroom..

At home students should:

1. Complete homework thoroughly;
2. Go above and beyond by reading over class notes, finding out more about the topic to broaden knowledge and understanding;
3. See homework as a key part of the course
4. Year 8 Motto- “Establishing foundations” as preparation for Year 9 Options



Pastoral Support

Pastoral Support: Mrs Richards

PSAs are available throughout the school day for all enquiries. They are accessible to all students (and parents) and they support students in every capacity

School Counsellor : Ms Johnson

Ms Johnson is in on Tuesdays and Wednesdays and supports students on a referral basis.

Further Support

We have trained Mental Health First Aiders, access to external support via our Mental Health Support Team membership and access to internal trained counsellors.



School Uniform



Hair, make-up and jewellery

Students are not permitted to wear nail varnish, including gel, acrylic or artificial nails and nail extensions in any form.

- Students are allowed to wear one ring and one pair of small metal stud earrings in the lower ear lobe only.
- Bracelets are not allowed and necklaces should be out of sight.
- Make-up is not permitted for Years 7-11.
- No other piercings, including nose studs, eyebrow and tongue piercings are permitted.

Mobile phones

- Can be brought to school but must remain in school bags/out of sight
- Phone in view - Confiscated

Equipment

You should be bringing the following to school each day:

- Pen
- Pencil
- Rubber
- Ruler
- Compass
- Calculator
- Protractor
- Reading Book



Communication

- **School website** – www.hughfaringdon.org
- **Groupcall** - Correct contact details are vital for Groupcall to be successful.
- **Class Charts** – Behaviour and Homework
- **Twitter** - @ BHFCS or @ BHFCS Sports
- **Heads up** – our weekly e-news letter

Stage 1 – 30 Minutes: This is the normal C3 set by your teacher for specific behaviour incidents. This detention will be sat in Subject departments and will be on a day between Monday and Thursday. Please check Class Charts for details of the classroom.

Stage 2 – 1 Hour: If you fail to attend a stage 1, your detention will escalate to a HOD / HOY detention (Tuesday to Thursday) and an automatic email will be sent home following the register.

Stage 3: This will be issued for truancy or if you fail to attend a stage 2 detention. Students will attend a 1 hour after school detention in A3 with SLT. If they fail to attend this, they will spend 2 days in isolation.

Year 8 Non-negotiables

Success in Year 8

1. Students will always wear full and correct uniform.
2. Students will arrive to school and lessons on time.
3. Students will have the correct equipment for lessons.
4. Respect staff, peers and the school environment.
5. Contribute to a positive learning environment.





Laying the foundation for GCSE

- In each KS3 'Learning Journey', key skills which are examined at GCSE level have been identified and will form a key part of the learning journey undertaken by students.
- This year students have the opportunity to establish themselves
- Be prepared for the challenges
- Teachers identify gaps in understanding to ensure the best outcome.
- Students are responsible for their learning:
 - Listening and working hard in class
 - Doing their homework
 - Asking for help when you don't understand something



Finally....

- Thank you for taking the time to join us this evening.
- Any urgent questions please speak with one of us.
 - Contact tutors, best via email.



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