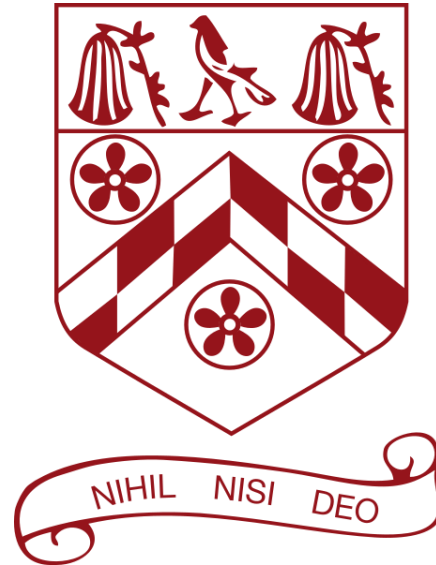


Welcome to Year 11 Curriculum Evening

Thursday 26th September 2024



Ofsted 2023: "Good"

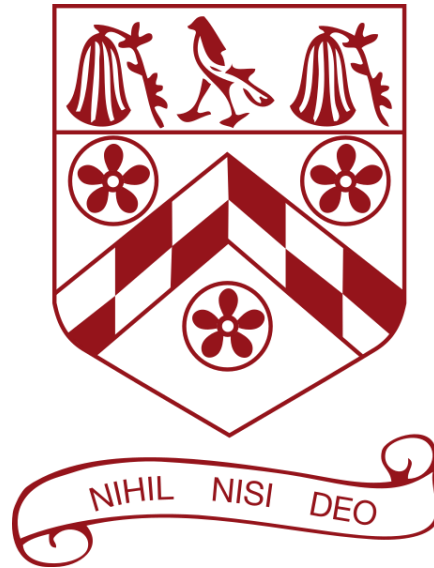
Portsmouth Diocese: "Outstanding" 2018

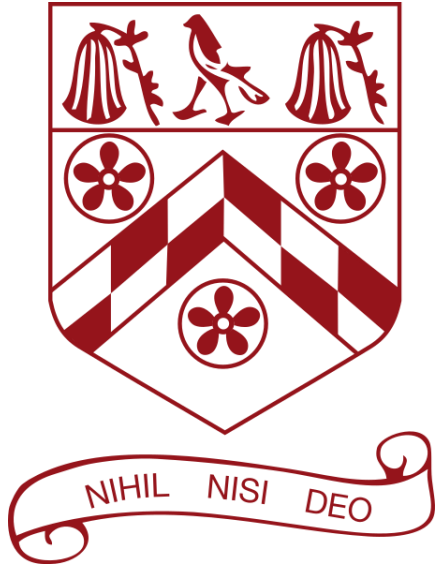
www.hughfaringdon.org

Twitter@BHFCs

**'Nihil nisi Deo: Nothing without God
Lively faith, active minds and the best place to learn and work'**

Mrs A Donaldson
Assistant Headteacher





School Prayer

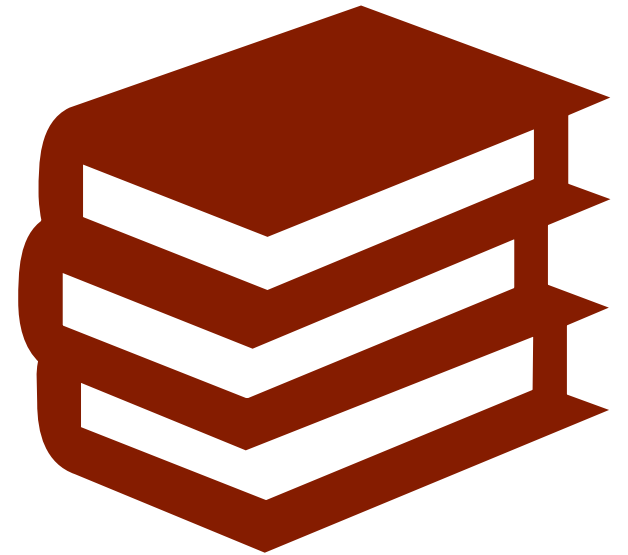
Father
Pour out your spirit
Upon our school
And grant us
A renewed vision of your glory
So that we may experience your power,
Be faithful to your word,
And consecrate ourselves to your service.
We pray that your love may grow among us,
and your kingdom come:
Through Christ our Lord
Amen

Blessed Hugh Faringdon, pray for us



Achieving Success at Key Stage 4

- Home-School Partnership
- Student Responsibilities
- Subject Opportunities and Support
- Assessment

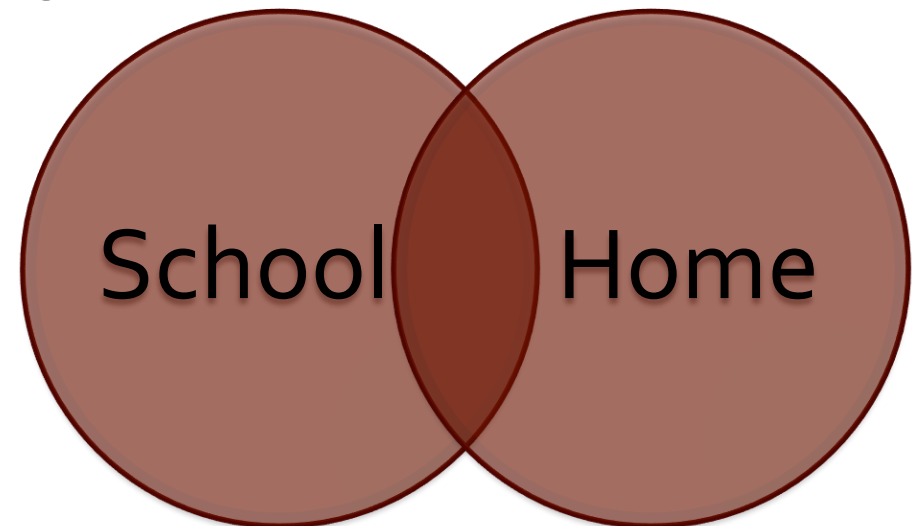


Home-School Partnership:

Working together to achieve success

We know that when parents are involved, students:

- achieve higher grades
- have increased motivation
- are more likely to go onto further and higher education - and succeed
- have increased self-esteem



“Year 11 Express to August”

- Year 11 Sept → April
 - Exams begin mid-May (9th May approx.!) until End of June/Early July
 - BTEC Exams begin January
- Crucial Year, ‘Flies By’ so quickly!
- Accumulates five years of education here at BHF in a set of exams. As it stands formal exams will take place next summer. Any amendments to this and we will contact you as soon as we know.
- Maximize every opportunity to succeed, reach their potential

Keeping up to Date: Sources of Information

- Three 'rounds' of Reports: a current working at grade.
 - October
 - January
 - March
- Curriculum Booklet
 - Hard-copy given at curriculum evening last year
- Curriculum Overview on School Website
 - Links to the slides from tonight and the tab that links to exam information



Keeping up to Date: Sources of Information

- Other Vital Information from School
 - GroupCall (please update your email address with us)
 - Letters Home
 - School Website
 - Heads Up
 - BHFCs Twitter @BHFCs; Y11 Twitter @Y11BHFCs;
6th Form Twitter @BHF6



Key Dates in Year 11: An Overview

- Thursday 26th September – Year 11 Curriculum Information Evening
- Monday 11th November – Y11 Mock Exams begin (to 22nd Nov.)
- Thursday 7th November – Parents Evening for X Band
- Thursday 14th November – Parents Evening for Y Band
- Thursday 21st November – 6th Form Open Evening
- Monday 9th December (TBC) – Mock Results Assembly
- Monday 10th February – Y11 Mock Exams begin (to 28th Feb.)
- Friday 9th May – GCSE Exam Period begins (to early July)
- Monday 23rd June – 6th Form Transition Day 1
- Tuesday 24th June – 6th Form Transition Day 2 (London Challenge!)
- *Y11 Prom – Beginning of July (date TBC)*
- ***Thursday 21st August 2025 (TBC) – GCSE Results Day***



“Year 11 Express to August” Key Information For Exam Results

- The Reformed 9-1 GCSE Qualifications
- The ‘New GCSEs’
- Results Day – TBC Late August

Ofqual

New GCSE grading structure

New grading structure	Current grading structure
9	
8	A*
7	A
6	B
5	
4	C
3	D
2	E
1	F
	G
U	U

GOOD PASS (DfE)
5 and above = top of C and above

AWARDING
4 and above = bottom of C and above

Core Subject Leaders

Mrs P Shaw – English



Mrs L Amieiro – Religious Education



AQA ENGLISH LANGUAGE PAPER 1

LANGUAGE

REVISION RA

LANGUAGE PAPER 1

Q1 Tests your understanding of the unseen text.

Read the question carefully - highlight the key words. Answer the question as you read the text for the 1st time. Select 3-5 key words from the rest of the text (you can't change them) to use to support your answer. Always begin the point with a pronoun or words from the text, / or it, / the things they are... The text usually more than one point to at least one of it until you have read the **study text**.

Q3 - 8 marks Structure analysis

Begin answer with "The chronological/chronology of text begins..."

Q4 - 20 marks Agreeing or disagreeing with a statement

Begin answer with "I agree/disagree with the statement because..."

2.1 paragraph following this structure (in an extended response):

- The writer has used 2 critical words = effect (linked to question)
- Quote(s)
- Evaluative comment (effectively, successfully)
- Personal response (ive)
- 12th alternative

English Language GCSE

- Mocks in November will be on Paper 1 and 2 English Language with Literature Paper 1. Mr Hulin has offered support with creative writing. All students have been given Bedrock accounts for homework.
- You can help students revise for Language by encouraging them to read to raise reading speed, exam expediency and proficiency. There are also revision resources online (youtube have plenty for each question) and Q and A sites such as Seneca. We also subscribe to Bedrock and Educake.
- Students can also prepare for this exam through practice. There are practice exam papers for students to pick up from the office and online on the AQA website. We also have revision guides and workbooks at £3.50 each on sale.
- Intervention and tuition skills will also be made available, including IGCSE. Holiday and early morning sessions had a lot of impact on our 2024 results which were well above national average.

LANGUAGE PAPER 2

Q1 Tests your understanding of the unseen text.

Answer the question as you read the text for the 1st time. Select 3-5 key words from the rest of the text (you can't change them) to use to support your answer. Always begin the point with a pronoun or words from the text, / or it, / the things they are... The text usually more than one point to at least one of it until you have read the **study text**.

Q4 - 16 marks Analysing different perspectives in 2 texts

1. Highlight the key words in the question - it is asking you to compare each writer's attitude to what?

2. Read text A and B and highlight quotes that reveal the writer's attitude/opinion/view on the topic - remember, quotes with metaphors/similes/idioms are best and you should label these.

3. Plan your response using this table:

Point about writer's attitude/opinion/view on the topic	Source A Quote	Method	Source B Quote	Method

2.1 Paragraph following this structure (in an extended response):

The writer of source A thinks... critical words + effect (linked to used)

The writer of source B thinks... critical words + effect (linked to used)

Q2 - 8 marks Summarising the differences between 2 texts

1. Highlight the key words in the question - what is it asking you to compare?

2. Read text A and B and highlight quotes that are relevant to the question + p. 2 of the question asks you to compare 2 characters, highlight where the character is described.

2.1 Paragraph following this structure:

Character (source A)
 Question (source A)
 Reference (source A)
 Linking words?
 Character (source B)
 Question (source B)
 Reference (source B)

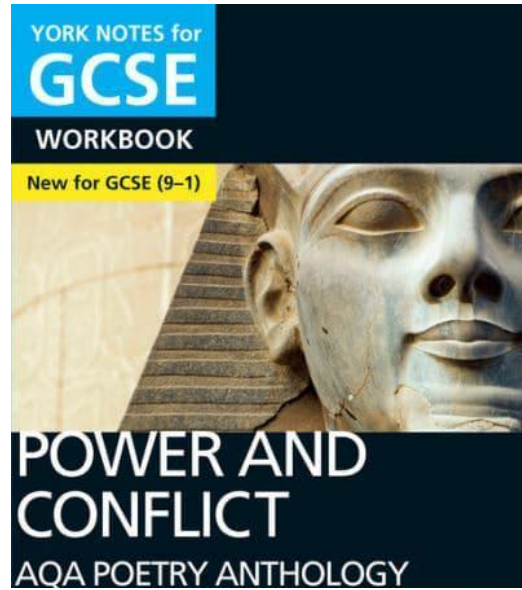
Remember: 20 method analysis and 20 mentions of the writer. AQA have limited they could ask you to compare similarities but it will not be "compare" as one of the other.

Critical Verbs

- Suggests
- Symbolises
- Highlights
- Portrays
- Emphasises
- Demonstrates
- Evokes
- Illustrates
- Infers
- Implies
- Connotes
- Alludes to
- Abuses

Comparative connectives

- In comparison
- Justifying this
- On the other hand
- In contrast
- However
- In opposition to this
- Whereas



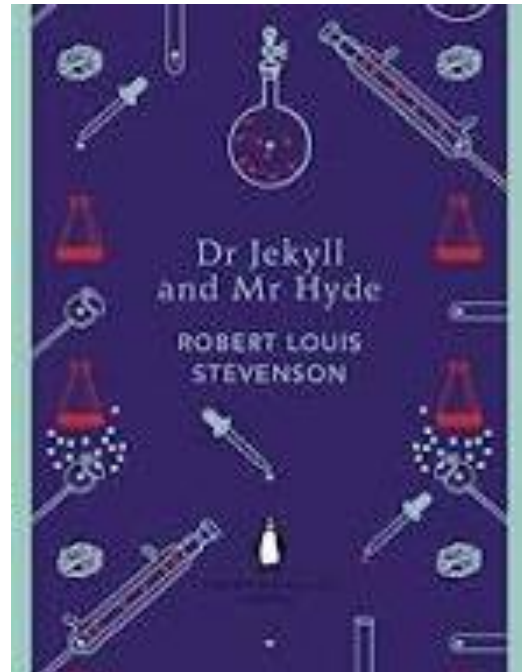
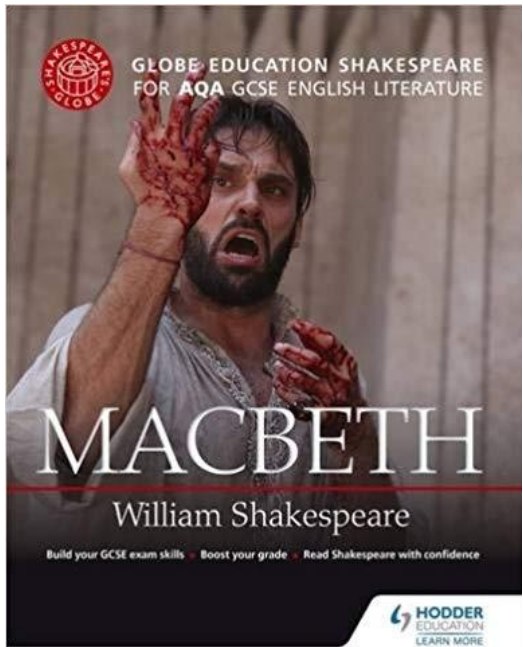
English Literature - What the Literature texts look like. . .

- All students are given copies of *Lord of the Flies*, *Jekyll and Hyde*, *Power and Conflict Poems* and *Macbeth*. If possible, please ensure they bring these to each lesson on these texts as all their notes are in them. Students undertaking EDUQAS will have a different poetry anthology but otherwise all content is the same. Final decisions will be made post mocks in November.
- Please also be aware of revision guides and workbooks available at the school or online (Amazon) by CGP and other providers for all set texts.
- You can also subscribe online to Mr Bruff and other providers as well as utilize youtube for analysis of all the set texts via scene, chapter, character and theme. PixL literature can also be used.

Interventions at lunchtimes are also running with sixth formers Wednesdays and tutor times with me.

- ****For a modern translation of the Shakespeare text, please use Spark Notes No Fear Shakespeare *Macbeth* available online.**

Interventions will also be offered and similarly the holiday , after school and early morning sessions will be available. These also impacted on our results this summer .



This evening is to help to put your mind at ease...

Assessments:

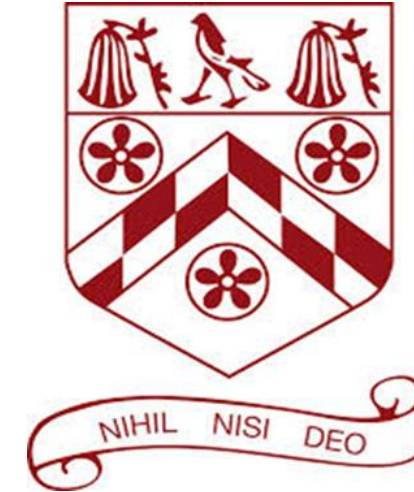
These don't contribute to the overall grade, but inform us of *progress*, and *subsequent intervention* AND are great preparation for the actual exam.

You will also be notified via group calls which are now sent prior to each assessment.

Progress so far.....



Your children have already completed 7 out of the 10 units, giving them a great head start, ready for the exam !!!



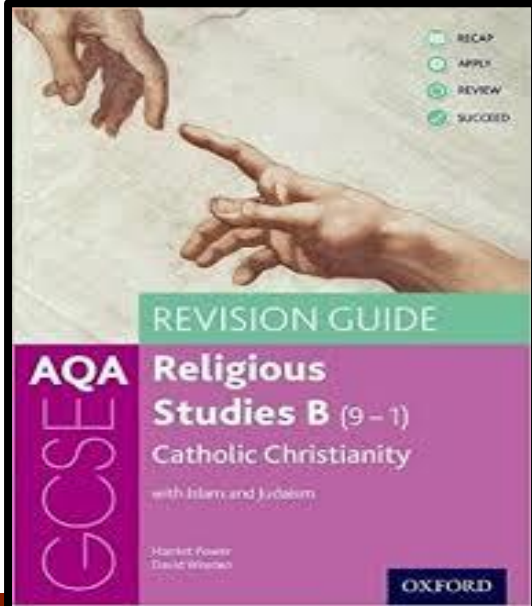
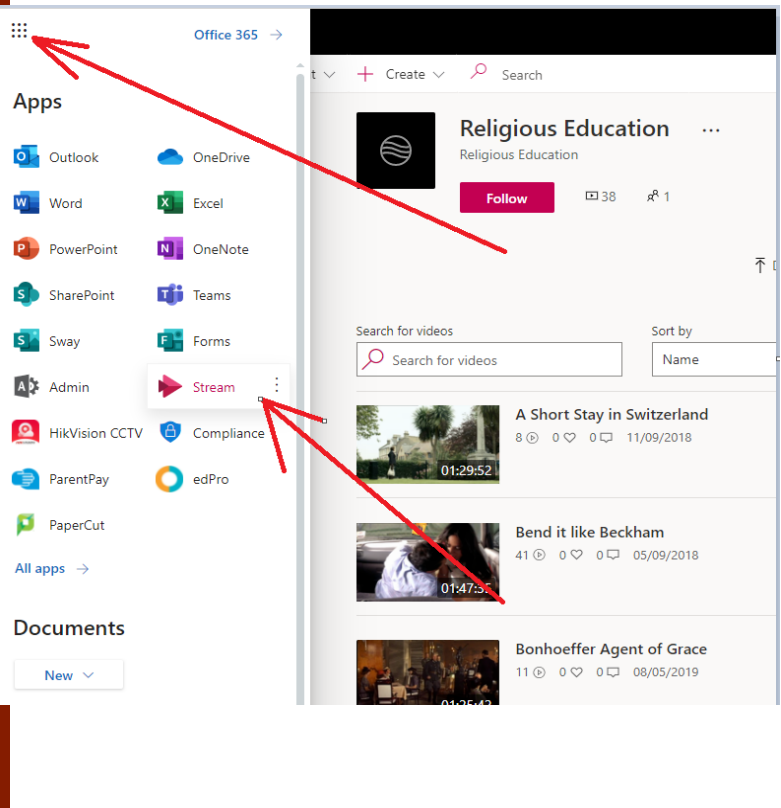
An excellent resource is the movie "The Bible; Son of God". This can be found on the school website, under "Stream"



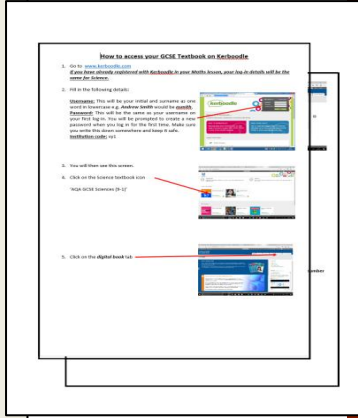
Other support... AQA have produced a fantastic revision guide which covers the WHOLE RE GCSE course. Most students bought these last year – they are an absolute MUST.

Websites:
Judaism BBC teach
<https://www.youtube.com/watch?v=73Wslne-FKg>
<https://www.youtube.com/watch?v=JpFw7DqRMEc>
<https://www.youtube.com/watch?v=3QZ792rjcVE>
Catholic Christianity
Mr McMillan REvis
https://www.youtube.com/watch?v=IM_Kpg_Xr6o

Also, on



Kerboodle
E-book and self-assessment resources use the same username and password for



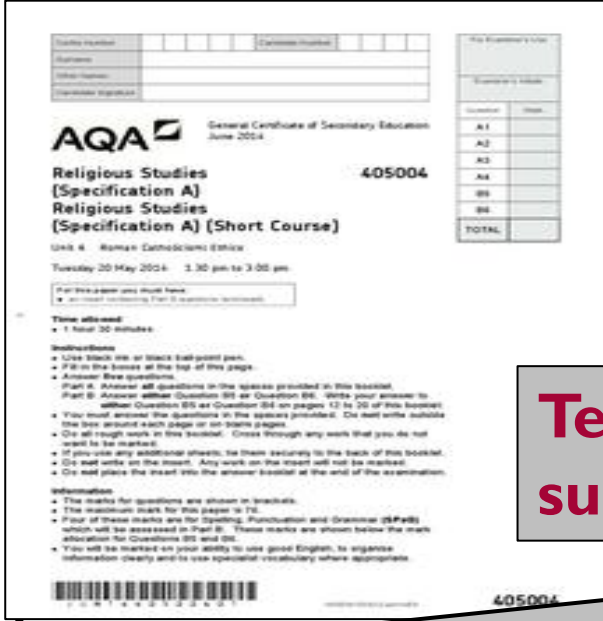
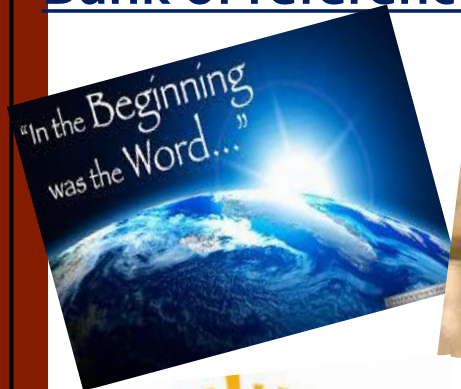
Maths.

"Year 11, What YOU can do to maximise YOUR attainment?"

How to prepare for the exam:

Bank of references and teachings

Practice exam Q's



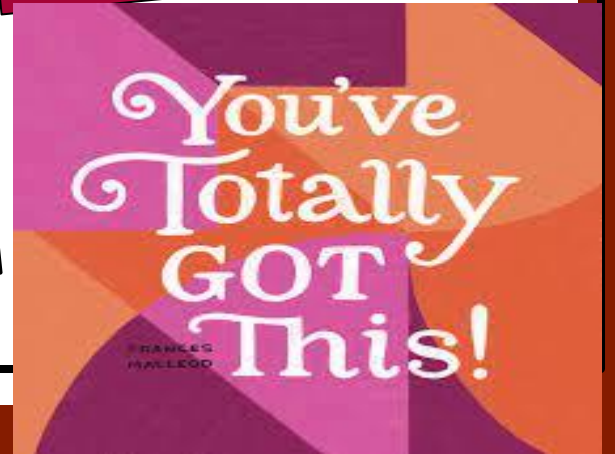
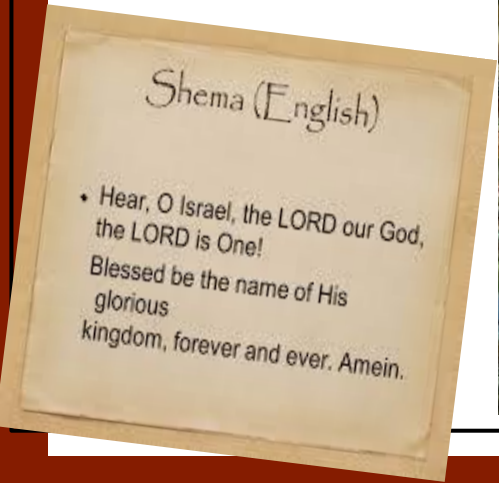
Prepare for the mini quiz that that you're now being set at the beginning of each - revision of topics from year 9



Test your children regularly on subject content – e.g., keywords

To prepare for the Ethical themes' exam papers, be familiar with current and topical issues e.g. family, relationships, equality and discrimination, as well as human rights and wealth and poverty.

Finally, continue to give your support



Preparing for Exams – and Mock Exams (x2!)

- As referred to in the Key Dates, Year 11 will sit TWO 'rounds' of Mock Exams – “but why do we have to do Mocks?!”
 - November and March
- Information, including Mock Exam Timetables, will be shared with pupils directly
 - GroupCall; Published on the Website in 'Exam' Section
- **Formal, personalised** GCSE Timetables will be issued to students from February/March 2024
- Whole School Exam Timetable published on school website

Exam 'Routine' - Mocks & the 'Real Thing'



- Same Routine for each set of exams
- Emulate the 'real thing'
 - 'Top Tips' – delivered by subject specialists
 - Same rooms used each time
 - Same Seat for each exam
 - Begin with a Prayer, Reflection
 - Core Team of Invigilators
 - Exam Access Arrangements – Mrs M Edwards SENCO

A wooden signpost with four signs: 'HELP', 'SUPPORT', 'ADVICE', and 'GUIDANCE'. The signpost is made of a weathered wooden post and is set against a clear blue sky. The signs are rectangular and attached to the post with metal brackets. The text on the signs is in a bold, sans-serif font.

Support Available for Students Throughout Year 11

- All additional sessions will be put in writing and issued to you with as much notice as we are able to.
- This includes:
 - After-School Intervention – Two-week timetable; alleviates pressure on both students and staff whilst not compromising on time – letters issued before half-term (also on website)
 - Saturday Workshops – including ‘Masterclasses’ & Coursework Catchups
 - Half-Term/Holiday Sessions – Revision; Coursework Catchups
- Working with tutor team, weekly basis of revision skills
- Subject teachers providing resources

Intervention Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
Week A	French	History	Drama	Geography	
	Sport	French	Product Design	Business Studies	
	Physical Education	Food and Nutrition	Polish	Computer Science	
	Sociology	Art		Enterprise	
	Health and Social Care			<i>French Drop-In</i>	
	Monday	Tuesday	Wednesday	Thursday	Friday
Week B		RE	Science	English	
		Maths		<i>French Drop-In</i>	

Core Subject Leaders

Mrs J Hulin – Mathematics



Miss M Dimbylow – Science





Mathematics

Paper 1

Paper 2

No Calculator

Calculator

$\frac{1}{2}$ of final assessment

$\frac{1}{2}$ of final assessment

2 hours 15 minutes

120 marks

Foundation tier – grades 1 to 5 available
Higher tier – grades 4 to 9 available

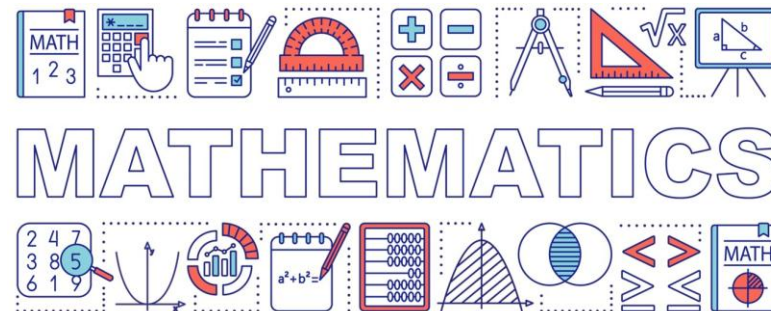
Revision:

SPARX Maths – Independent Learning

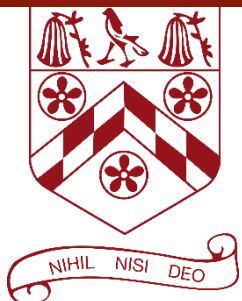
Maths Genie – GCSE Revision by topic

Maths Genie – GCSE Exam Papers – Eduqas

Corbett Maths – 5 a Day GCSE 9 - 1



MATHEMATICS



Students in set 1 who are achieving a 5 or higher by November 2024 Mock Exams are also entered for GCSE Statistics

Statistics (Higher only)

Paper 1	Paper 2
Calculator	
$\frac{1}{2}$ of final assessment each	
1 hour and 30 minutes	
80 marks	

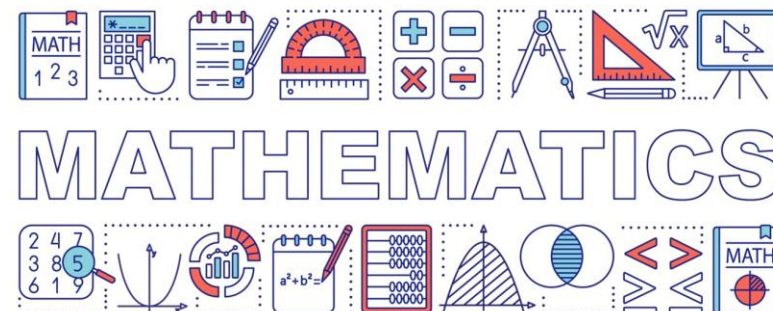


Our partners in learning

Students in set 1 who are achieving a 7 or higher by November 2024 Mock Exams are also entered for Level 2 Further Mathematics

Further Mathematics

Paper 1	Paper 2
Calculator	Calculator
$\frac{1}{2}$ of final assessment	$\frac{1}{2}$ of final assessment
1 hour 45 minutes	
80 marks	



MATHEMATICS

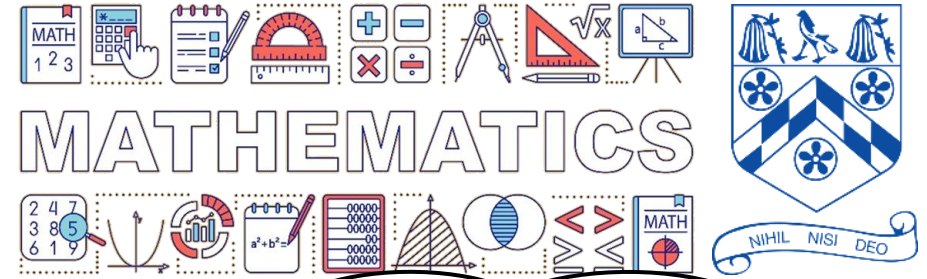


Equipment Expectations

Maths set including:

- Ruler
- Pair of Compasses
- Protractor
- Set Square

Scientific Calculator (Casio FX-83GT-CW or Casio fx-85GT – CW)



There is a bundle of Maths Set and Scientific Calculator available on parent pay of £11. This contains everything you need except a black/blue and green pen.

Older calculators are accepted but often have reduced functionality compared to the recommended ones. These have all now been discontinued by CASIO.



Science GCSE (separate and trilogy)

- Mocks in November will be paper 1 of biology, chemistry and physics.
- Seneca Revision. This helps to remember the key knowledge needed for all science papers.
- Revision guides, revision cards and exam practice booklets are all available to purchase through Parent pay.
- Intervention – every week B Wednesday in biology, chemistry and physics. If student is not invited email Miss Dimbylow and they will be invited.

Ms H Jordan

Head of Sixth Form



Preparing for Sixth Form Study

- 96% Attendance
- Good and Excellent Effort grades
- Proactive, curious mind. Ask questions!
- Independent work habits
- Love what you do



What you can look forward to...

- Increased independence – early finish/late start with attendance privilege
- Career pathways to Higher Education & Apprenticeships
- Work experience placements throughout the school year
- Leadership opportunities in school & wider community
- Smaller class sizes and specialist teaching for great results!
- *Sports qualifications via coach and player development programme with Reading Rockets*





How Can We Help?

- Open Evening – Thursday 21st November
- Taster lessons in school
- 6th Form buddies & Subject Ambassadors for Q&A
- Talk to your teachers!
- Guidance interviews in the Spring Term
- Guest speakers from Higher Education and industry
- Intervention to get you on track

Transition Timeline

- ❖ 21st November
 - ❖ WB 25th November
 - ❖ 20th December
 - ❖ 6th January onwards
 - ❖ 14th February
 - ❖ 23rd & 24th June
 - ❖ August Results Day - Confirmation and Registration
- 6th Form Open Evening
 - Taster lessons
 - Application Deadline!**
 - Interviews
 - Offer letters posted
 - Transition Days

Blessed Hugh Faringdon Sixth



Follow us on  @BHFC6th Form



Mental Health and Wellbeing at Blessed Hugh Faringdon Catholic School.

If you are feeling down or stressed, anxious or unable to cope, there is help for you.

If you can, start by talking to your parents or carers, they may be able to help more than you think!

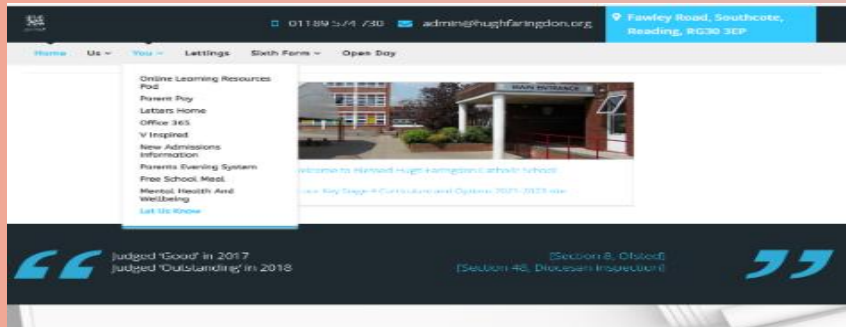
At school there are a few people you can go to if you need some support or advice.

- **Your Form Tutor.** They should be the first person you go to if you have a problem.
- **Your Year Leader.** They can provide support or point you in the right direction.
- **Your Pastoral Support Team.** They can be found in the Pastoral Support Room on C floor and can help with lots of difficulties at school.

Don't want to talk?

Let us know about a worry or concern by;

- Putting a note in the **Confidential Box** opposite the Pastoral Support Room.
- Sending us a message using the '**let us know**' link on the website.



Outside of school you can find support from your Doctor or calling 101. You can also try;

Kooth; www.Kooth.com

Childline; **0800 1111**

www.childline.org.uk

Pastoral Support For Year 11

Tutor team

- 11BL – Miss J Greaves and Mr K Smeesters-Kirkwood
 - j.greaves@hughfaringdon.org and k.kirkwood@hughfaringdon.org
- 11DB – Mrs E Alexander
 - e.alexander@hughfaringdon.org
- 11MK – Mr P Windibank
 - p.windibank@hughfaringdon.org
- 11ML – Miss L Brennan
 - l.brennan@hughfaringdon.org
- 11MT – Miss R Monaghan
 - r.monaghan@hughfaringdon.org
- 11OR – Mrs M Magdziak
 - m.magdziak@hughfaringdon.org



Pastoral Support For Year 11

KS4 Pastoral and Achievement Co-Ordinator

- Mrs G Craig
 - g.craig@hughfaringdon.org



School Counsellors

- Ms C Johnson
 - c.johnson@hughfaringdon.org
- Mrs M Magdziak
 - m.magdziak@hughfaringdon.org



KS4&5 Deputy Designated Safeguarding Lead

- Ms S Lunnon
 - s.lunnon@hughfaringdon.org



Year 11 Assistant Headteacher

- Mrs A Donaldson
 - a.donaldson@hughfaringdon.org



Key Contact Details

- School Telephone: 01189 574730
- Miss E Wright: e.wright@hughfaringdon.org
 - Follow us on Twitter too... @Y11BHFC
- All are formatted the same
 - First initial . Surname @ hughfaringdon . org
- Other staff: admin@hughfaringdon.org

Thank you for your attendance this evening



NIHIL NISI DEO

*Nothing
Without
God*