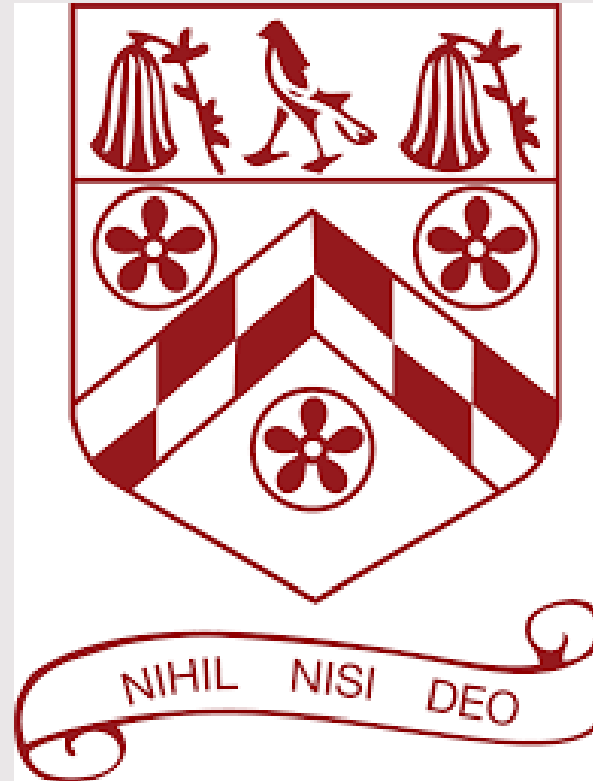
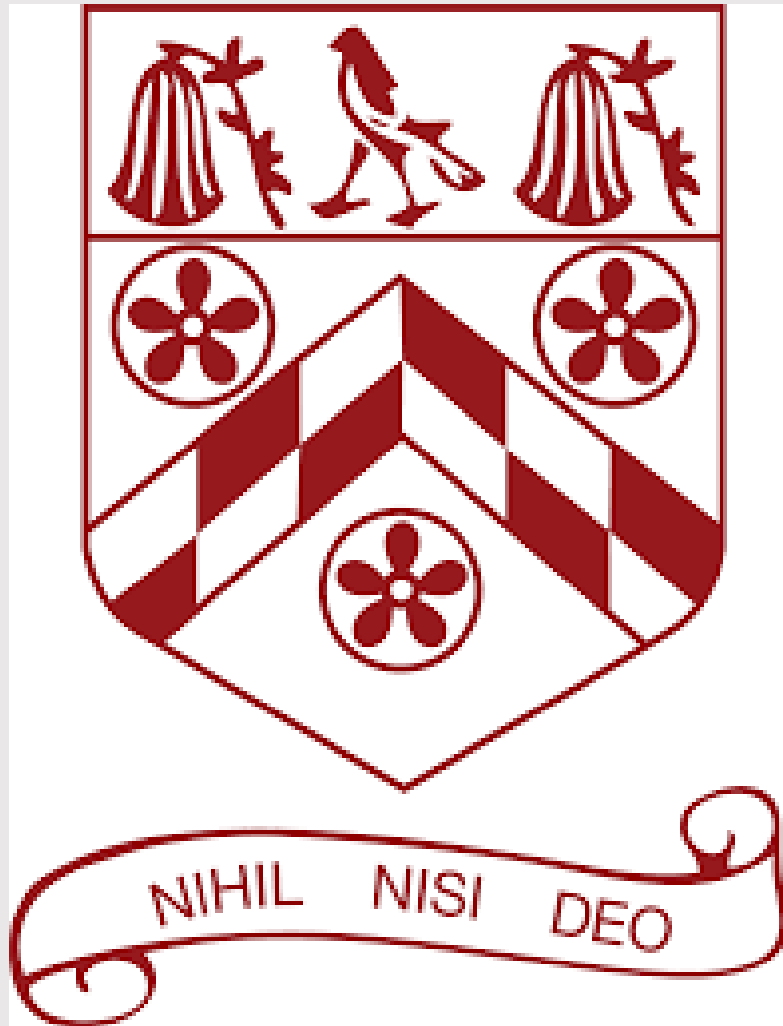


Year 10 Curriculum Evening 24-25

Thursday
3rd October
2024





**Key Stage 4 Assistant Head Teacher
Miss J Carey**

Introduction and welcome



School prayer

Father, pour out your Spirit upon our School and grant us a renewed vision of your glory so that we may experience your power, be faithful to your Word, and consecrate ourselves to your service. We pray that your love may grow among us, and your kingdom come; through Christ our Lord. Amen. Blessed Hugh Faringdon, pray for us.

Overview of the 2024- 2025 Academic Year at BHFCs

**Head of Year 10
Mr P Gibbs**

Year 10 focus-

**TAKING
OWNERSHIP**

Learning

Behaviour

Attitude

Attendance

Year ahead

Begin KS4 & optional subjects



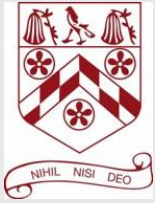
Reports & Parents evening



Work experience week



Mock exams



Shared Information

The Curriculum Booklet

- **A hard copy given to every Y10 family**
- **The Curriculum Booklet has key information that can give families an insight into what the pupils will study throughout the year;**
 - **Each subject area gives the exam board**
 - **Equipment required**
 - **Useful links to websites**



Home-School Partnership

Working together to achieve success

When parents are involved, students:

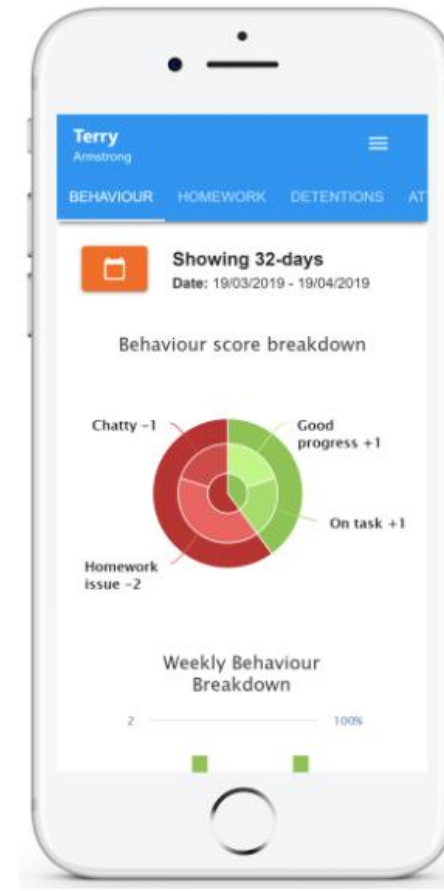
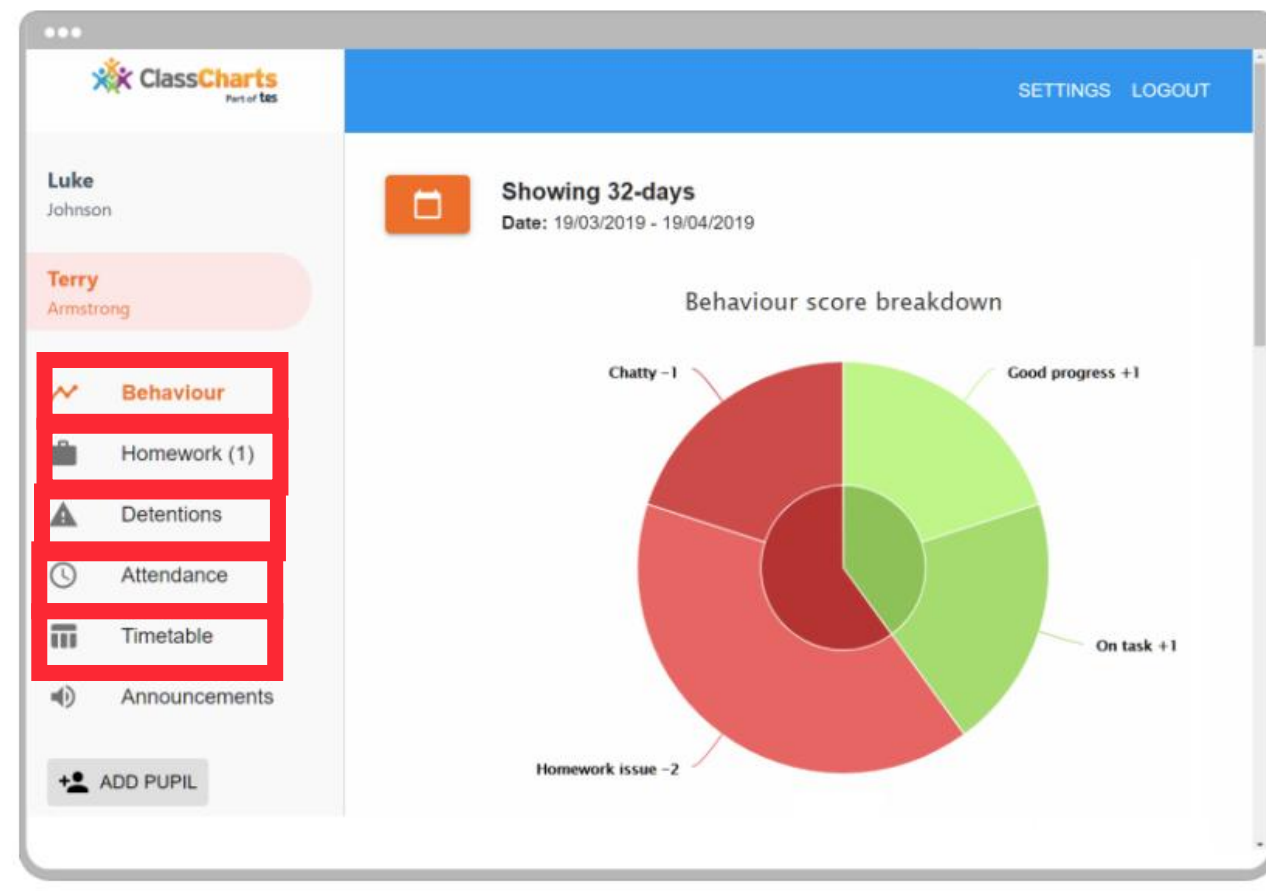
- **achieve higher grades**
- **have increased motivation**
- **are more likely to onto further and higher education**
- **have increased self-esteem**

The pillars of this partnership:

- **Communication**
 - **Please ensure that contact information is up-to-date. This includes telephone numbers, address and email address**
- **Shared information**
 - **Group-calls and emails**
 - **ClassCharts**
 - **Curriculum booklet**
 - **School website**



Shared Information



Your student's attendance breakdown is available here



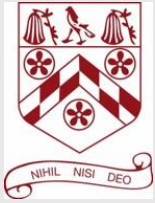
Student Responsibilities

“Life grants nothing to us mortals without hard work”

Horace

What can students do at home?

- **Homework or revision timetables**
 - **Keep it somewhere obvious**
 - **Use it to guide where you are up to**
- **Reviewing classwork**
 - **Read over notes**
 - **Reach out to your teachers about questions**
- **Getting ahead on coursework**
 - **Use study guides, teams, learning journeys to guide reading ahead**
- **Prepare for the upcoming lessons**
 - **Complete your homework**
 - **Revise for upcoming assessments**



Student Responsibilities

“I hated every minute of training, but I said, ‘don’t quit’. Suffer now and live the rest of your life as a champion.”

Muhammad Ali

What can students do at school?

- **Independent learning**
 - **When students take responsibility for their own learning**
 - **Become aware of your own strengths and weaknesses**
- **Ask for help**
 - **Your teachers are here to help you, reach out to them**
- **Engage in lessons**
 - **Just sitting in a class is not enough**
 - **Be curious about the content**



School Expectations

Attendance

- **The school attendance target is 96%**
- **Every student is expected to be striving to meet and exceed this target**

If you have 90% attendance (Persistent absentee)

- **Equivalent to ½ a day per week**
- **Equivalent to 4 weeks over a school year**

**Over the course of your GCSEs that is 8 weeks,
more than a term!**



School Expectations

Punctuality

- **Every student must**
 - **Arrive at school on time**
 - **Arrive at and attend all tutor sessions**
 - **Arrive to all lessons on time**

If students arrive 5 minutes late to every lesson

- **That is 30 minutes of missed learning every day**
- **2.5 hours of learning missed every week**

- **3 lates in a week= Punctuality report**



School Policies

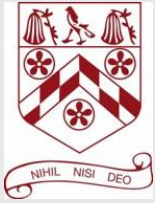
Phones

- **Are not to be used during the school day**
- **Will be confiscated if they are being used**

While a useful tool, they are a major distraction

We recommend that phone use is also restricted during study and homework times

Any student refuses to hand over their phone to a staff member- C4- internal suspension



School Policies- Uniform

School Uniform - Boys

- **Trousers: Plain grey school trousers (not black)**
- **Shirt: Plain white school shirt**
- **Tie: School tie**
- **Shoes: Plain black**
- **Jumper: V-necked maroon with school logo**
- **Socks: Black or grey**
- **Blazer: Maroon school blazer with logo**

- **Regulation black PE kit**

School Uniform - Girls

- **Skirt: School grey skirt with maroon band**
- **Trousers: Plain grey school trousers (not black)**
- **Shirt: Plain white school shirt**
- **Tie: School tie**
- **Shoes: Plain black**
- **Jumper: V-necked maroon with school logo**
- **Socks/Tights: Plain black, white or grey**
- **Blazer: Maroon school blazer with logo**

- **Regulation black PE kit**



Year 10 Tutor team



Mrs E Avduli

10BL Tutor



Mrs A Wej-Nunoo

10DB Tutor



Mr D Holifield

10MK Tutor



Mrs L Guernion

10ML Tutor



Miss K Edwards

10MT Tutor



Miss J Warren

10ORTutor



Year 10- Support network

Assistant Head Teacher

Miss J Carey



Head of Year

Mr P Gibbs

**Achievement and Pastoral Support
Coordinator**

Mrs G Craig



School Counsellor

Ms C Johnson



In-School Support

I have come that they may have life to the full
John 10:10

Mental Wellbeing

If you are feeling down or stressed, anxious or unable to cope, there is help for you.

If you can, start by talking to your parents or carers, they may be able to help more than you think!

At school there are a few people you can go to if you need some support or advice.

- **Your Form Tutor - They should be the first person you go to if you have a problem.**
- **Your Year Leader - They can provide support or point you in the right direction.**
- **Your Pastoral Support Team - They can be found in the Pastoral Support Room on B floor and can help with lots of difficulties at school.**

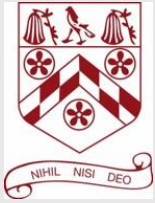
Don't want to talk? Let us know about a worry or concern by:

- **Putting a note in the Confidential Box opposite the Pastoral Support Room.**
- **Sending us a message using the 'let us know' link on the website.**

Outside of school you can find support from your Doctor or calling 101.

You can also try:

- **Kooth - www.Kooth.com**
- **Childline - 0800 1111 or www.childline.org.uk**



Assessment

There are 3 report cycles throughout the academic year.

Grades are determined based on assessed work.

Grades on a report:

- **Target Grade**
 - **This is the grade that your student is expected to aim to achieve at the end of Key Stage 4**
- **Current Working Grade**
 - **This is the grade that your student is currently working at (accumulative working grade)**

Please do read through your students report with them



Important Dates

Parents Evenings
1. X Band- 20th
March
(BL, DB and MK)

1. Y Band- 27th
March
(ML, MT & OR)

Work Experience
Week
12-16th May 2025

Mock Exam Weeks
Monday 16th-27th
June 2025



Core Subject Leaders

Mrs L Amieiro
Religious Education



Mrs P Shaw
English

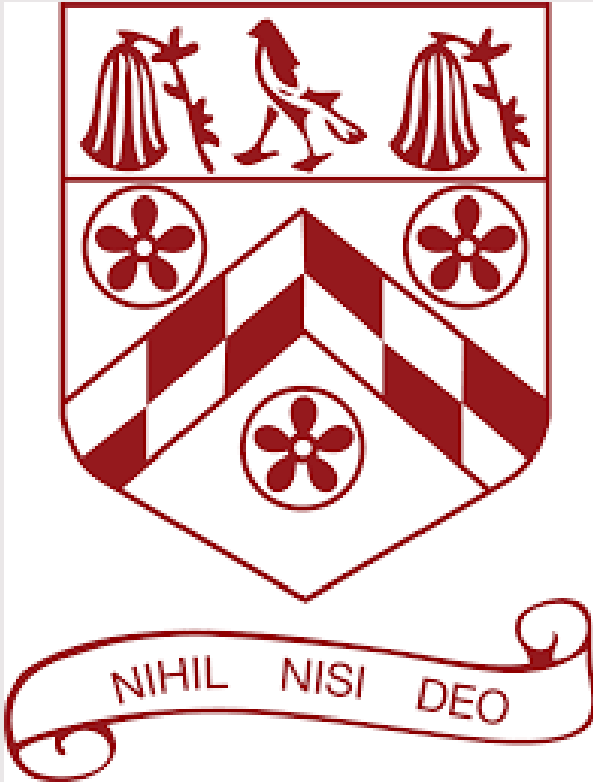


Mrs J Hulin
Mathematics



Miss M Dimbylow
Science





Religious Education

Assessments:

These don't contribute to the grade, but inform us of progress and subsequent intervention. Assessments are great preparation for the final exam.

You will also be notified via group calls/emails which are sent prior to each assessment.

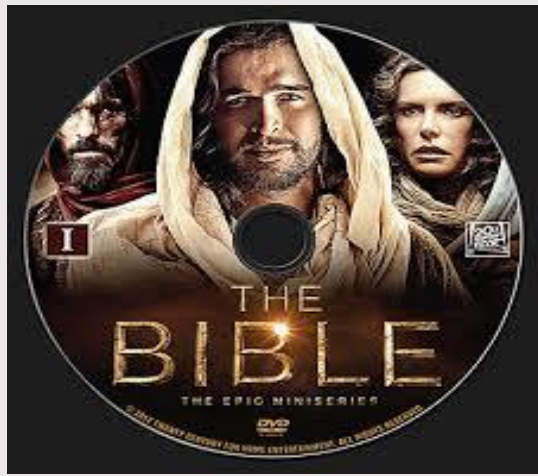
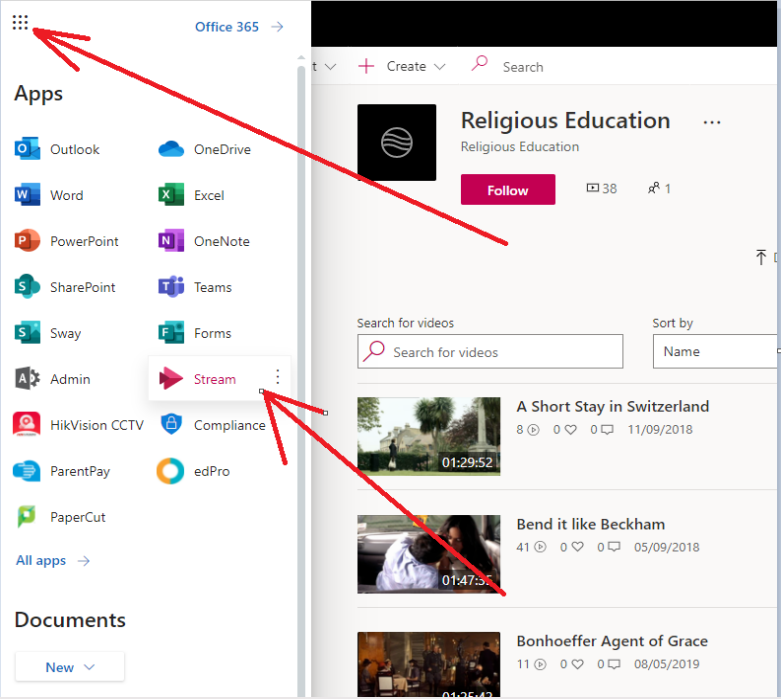
Progress so far.....

Completed 7 units out of the 10 units, giving them a great head start, ready for the exam !!!



“The Bible; Son of God”.

This can be found on the school website, under “Stream”



Other support...

AQA have produced a fantastic revision guide. Can be bought for *only* £4!! On Parent Pay

This is also on

NETFLIX

Websites:

Judaism BBC teach

<https://www.youtube.com/watch?v=73Wslne-FKg>

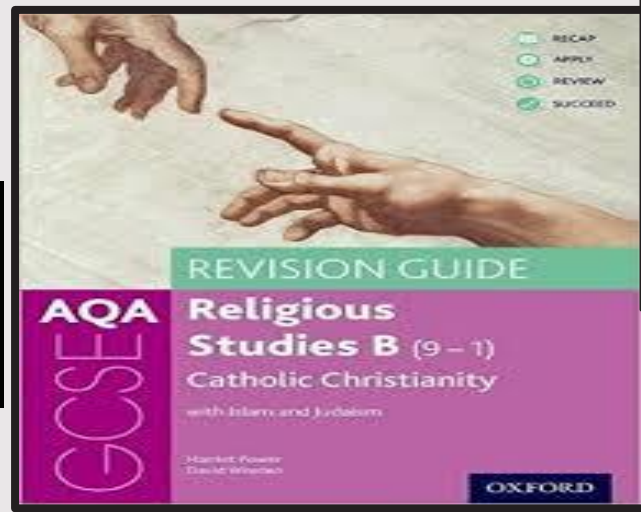
<https://www.youtube.com/watch?v=JpFw7DqRMEc>

<https://www.youtube.com/watch?v=3QZ792rjcVE>

Catholic Christianity

Mr McMillan REvis

https://www.youtube.com/watch?v=IM_Kpg_Xr60



Enrichment and trips

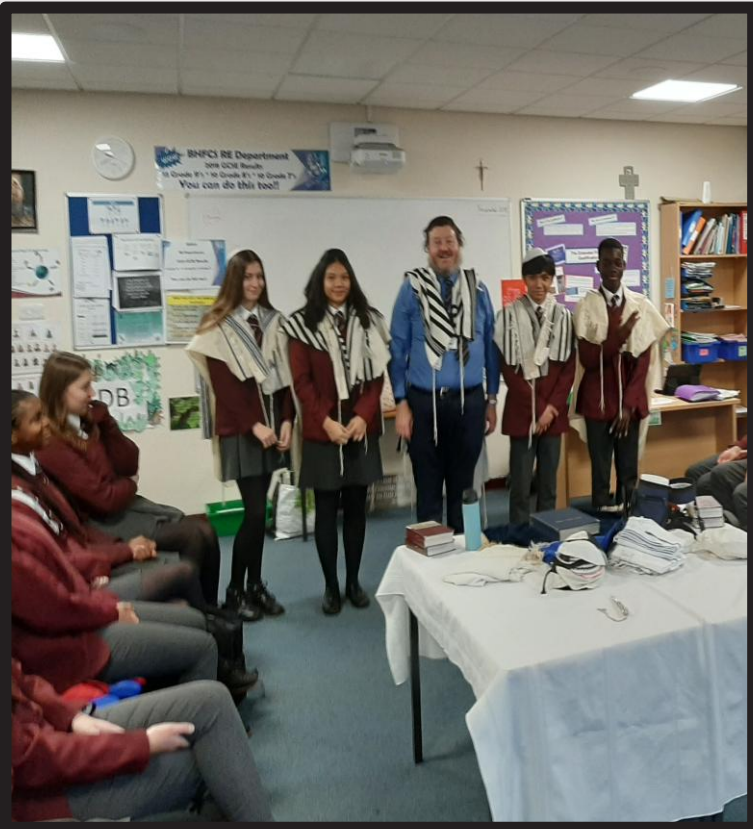


Philosophy & Ethics masterclass run by Academy Conferences. This is a great opportunity for students who love to think and be challenged!

The Rabbi visit/trip to the synagogue

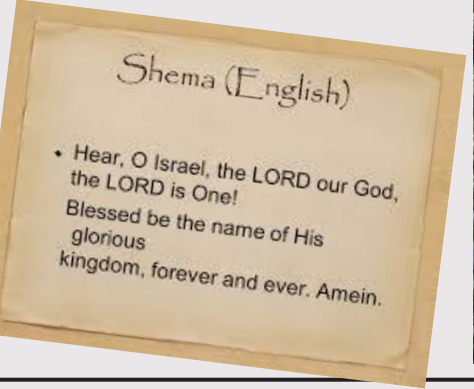
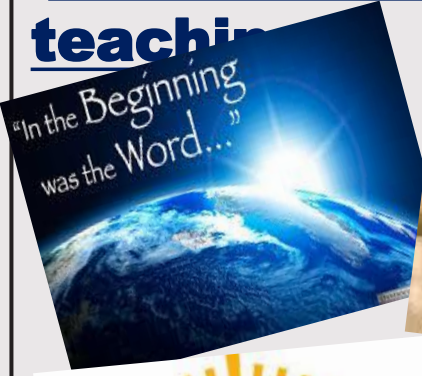
learn about Judaism and Jewish traditions

= **25% of the exam.**



"Year 10, What YOU can do to maximise YOUR attainment?"

Bank of references and teaching



Practice exam Q's



Familiarise yourselves with Catholicism and Judaism to ensure you have knowledge and understanding of the beliefs, teaching and everyday practices.

Test your children regularly on subject content – e.g., keywords

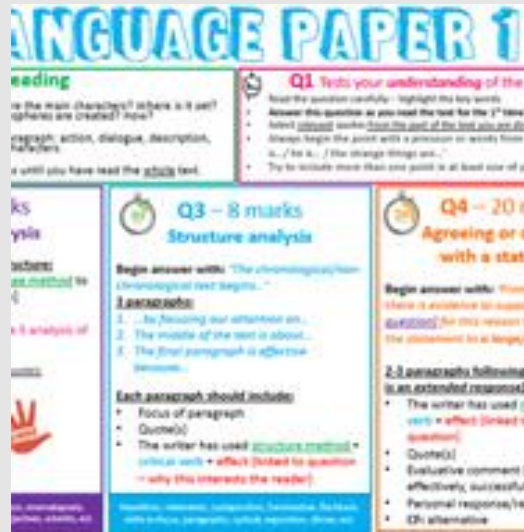
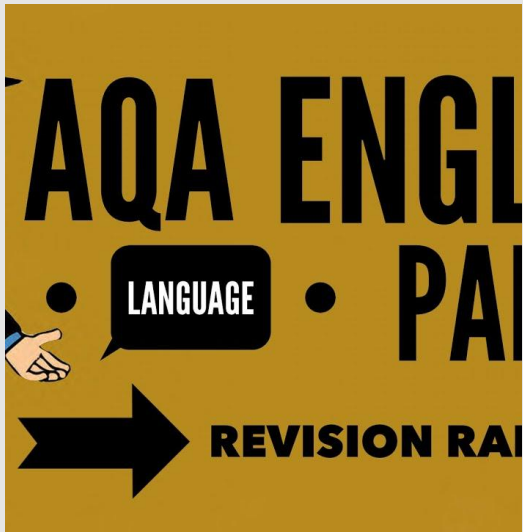
SUPPORT

Any questions, please don't hesitate to speak to your class teacher; they'll be delighted to help in any way they



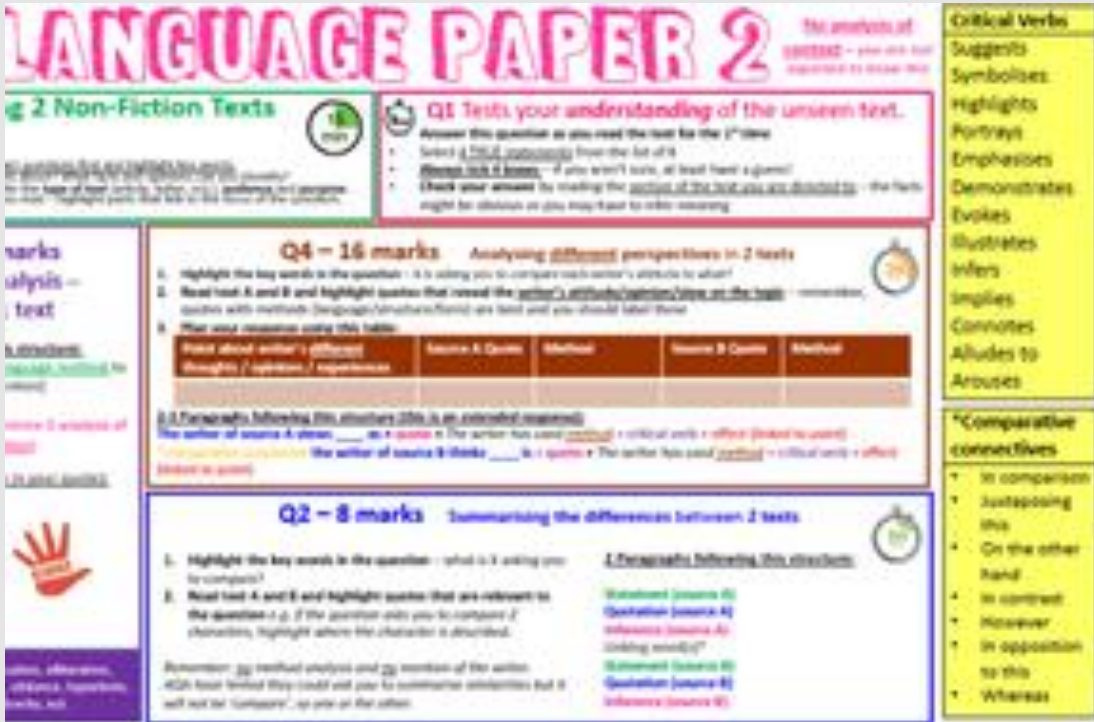


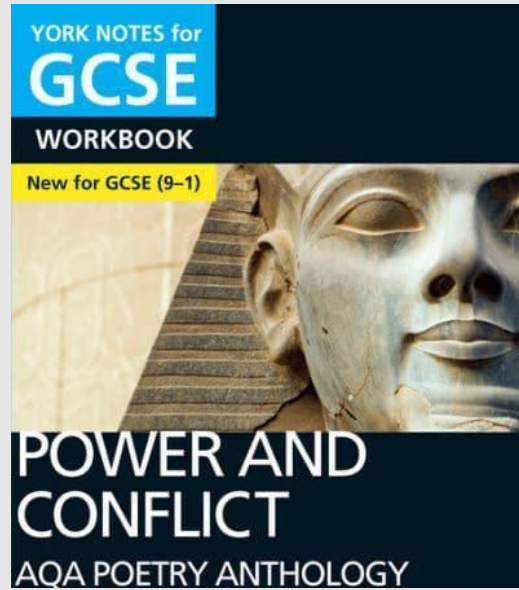
English



English Language GCSE

- A GCSE is awarded when students complete two papers of 1 hour 45 minutes and a speaking and listening assessment.
- You can help students revise for Language by encouraging them to read to raise reading speed, exam expediency and proficiency. There are also revision resources online (youtube have plenty for each question) and Q and A sites such as Seneca.
- Students can also prepare for this exam through practice. There are practice exam papers for students to pick up from the office and online on the AQA website. We also have revision guides and workbooks at £3.50 each on sale to be collected from teachers.
- Intervention and tuition skills will also be made available. Holiday and early morning sessions had a lot of impact on our 2024 results which were well above national average.
- Mock in April on paper 1 and in June Paper 1 Lit and P2 language

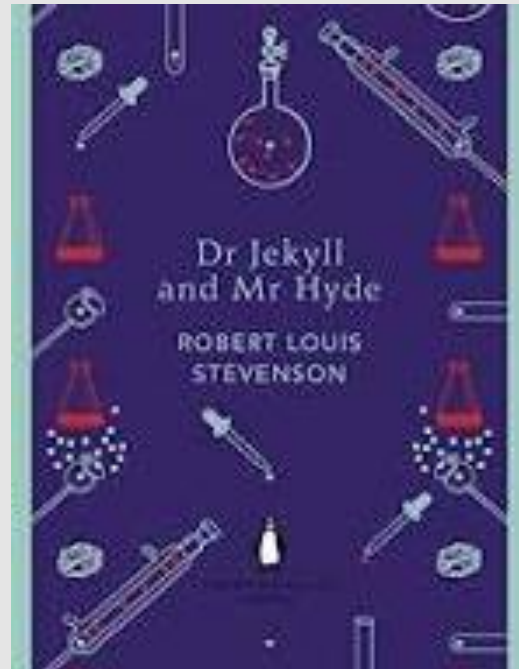
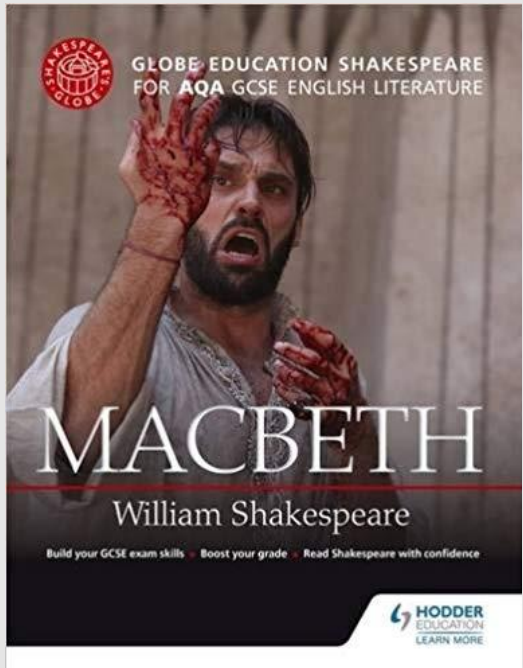




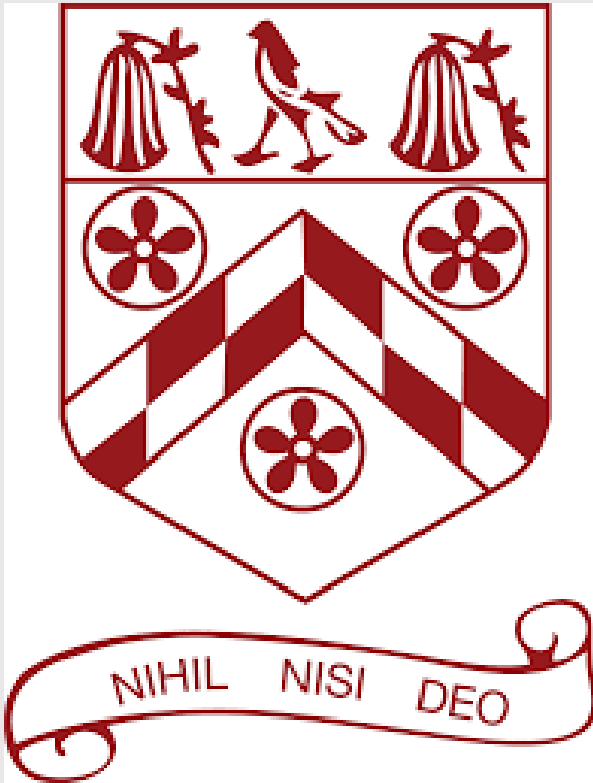
English Literature - What the Literature texts look like. ..

- English literature is a GCSE awarded for the completion of two papers based on the texts on the left. Some students will follow the Eduqas route rather than AQA depending on the skills they have. The same texts are used by both exam boards, bar set poetry.
- All students are given copies of *Lord of the Flies*, *Jekyll and Hyde*, *Power and Conflict Poems* and *Macbeth*. If possible, please ensure they bring these to each lesson on these texts as all their notes are in them.
- Educake homework is set as well as essays to help with continuous revision and understanding of texts.
- Please also be aware of revision guides and workbooks available at the school or online (Amazon) by CGP and other providers for all set texts.
- You can also subscribe online to Mr Bruff and other providers as well as utilize youtube for analysis of all the set texts via scene, chapter, character and theme. PixL literature can also be used.

Interventions at lunchtimes will sometimes run with Year 11 peer support.



Interventions will also be offered and similarly the holiday , after school and early morning sessions will be available. These also impacted on our results this summer .



Mathematics



Mathematics

Paper 1

Paper 2

No Calculator

Calculator

$\frac{1}{2}$ of final
assessment

$\frac{1}{2}$ of final
assessment

2 hours 15 minutes

120 marks

Year 10 Mathematics exam dates:

Wednesday 9th October and Thursday 10th October: Autumn Assessment

Wednesday 8th January and Thursday 9th January: Spring Assessment

Wednesday 23rd April and Thursday 24th April: Summer Assessment

Revision:

SPARX Maths – Independent Learning

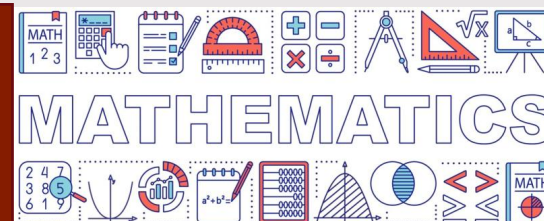
Maths Genie – GCSE Revision by topic

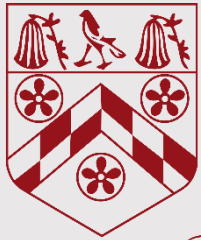
Maths Genie – GCSE Exam Papers – Eduqas

Corbett Maths – 5 a Day GCSE 9 - 1

Tiers are provisionally set for the end of year 10 mock exams and are finalised following the February Mocks in year 11.

Foundation tier – grades 1 to 5 available
Higher tier – grades 4 to 9 available





NIHIL NISI DEO

Students in set 3 and 4 who have a target grade less than a grade 4 study the Level 1 Edexcel Award in Number and Measure

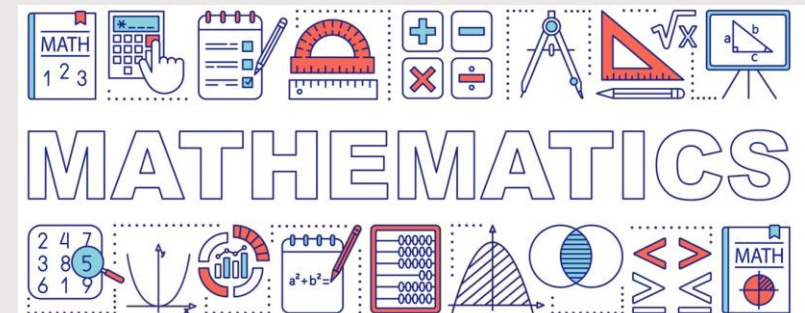


Our partners in learning

Level 1 Edexcel Award in Number and Measure

Section A	Section B
Calculator	Non-Calculator
$\frac{2}{3}$ of final assessment	$\frac{1}{3}$ of final assessment
1 hour 30 minutes	
80 marks	

**Students will sit
this on:
Thursday 6th
May 2025**



MATHEMATICS



Students in set 1 and set 2 cover content from GCSE Statistics during year 10 as well as GCSE Mathematics. Students who are achieving a 5 or higher by November 2025 (year 11 Mock Exams) are also entered for GCSE Statistics.

Further Mathematics

Paper 1	Paper 2
Non-Calculator	Calculator
$\frac{1}{2}$ of final assessment	$\frac{1}{2}$ of final assessment
1 hour 45 minutes	
80 marks	



Pearson

Our partners in learning

Students in set 1 who are achieving a 7 or higher by November 2025 (year 11 Mock Exams) are also entered for Level 2 Further Mathematics. High attaining year 10 students will be invited to study this after Easter of year 10.

Statistics (Higher only)

Paper 1

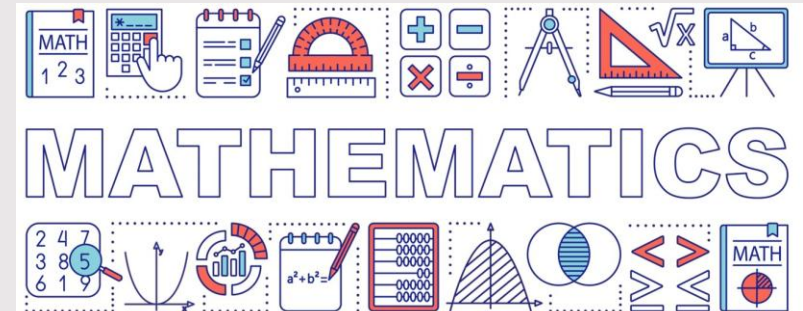
Paper 2

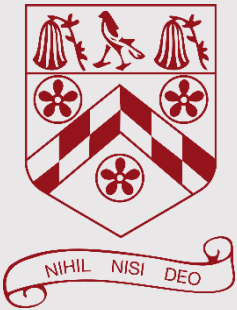
Calculator

$\frac{1}{2}$ of final assessment each

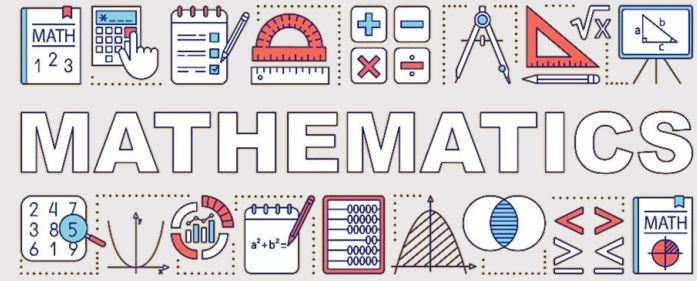
1 hour and 30 minutes

80 marks





Equipment Expectations



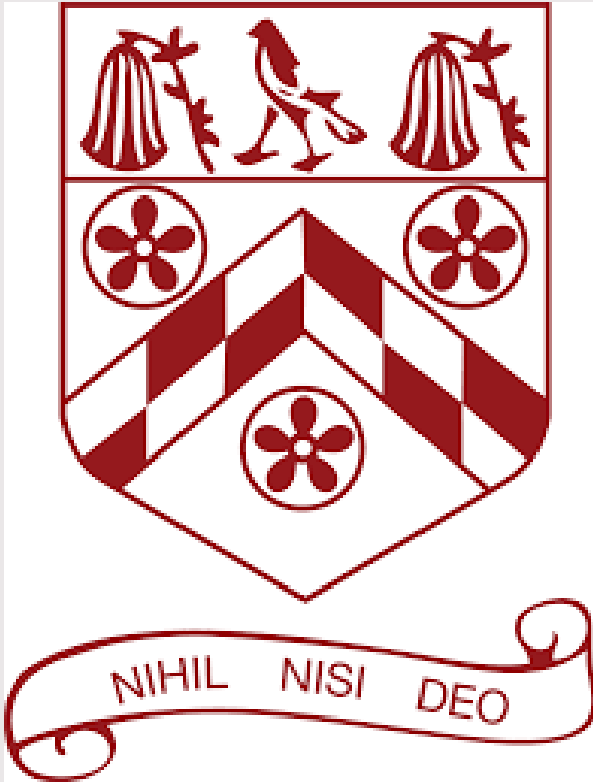
Maths set including:

- Ruler
- Pair of Compasses
- Protractor
- Set Square
- Scientific Calculator (Casio FX-83GT-CW or Casio fx-85GT – CW)

There is a bundle of Maths Set and Scientific Calculator available on parent pay of £11
This contains everything you need except a black/blue and green pen.

Older calculators are accepted but often have reduced functionality compared to the recommended ones. These have all now been discontinued by CASIO.





Science

Science GCSE (separate and trilogy)

- **Science Exam Week: Week beginning 9th December**
 - **Biology – units 1-3**
 - **Chemistry – units 1-3**
 - **Physics – units 1-4**
- **Revision homework (fortnightly) – based on key topics or test feedback**
- **Revision guides, revision cards and exam practice booklets are all available to purchase through Parent pay.**



Work Experience

12-16th May 2025

Work Experience Week

Route One

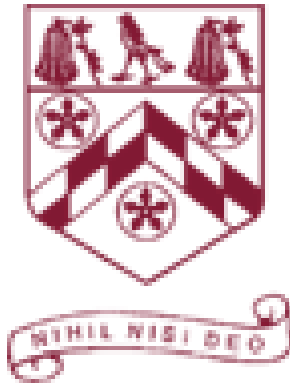
Own Placement

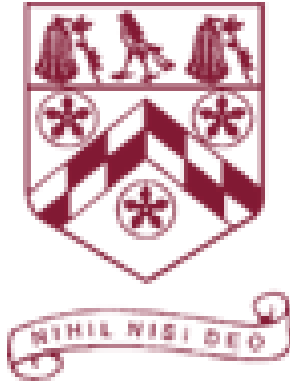
- **Student/Parent/Guardian find their own placement using their own contacts**
- **EBP will carry out pre-placement checks and issue relevant paperwork**
- **This ensures students go exactly where they want to go, but they need to do the hard work to make it happen**

Route Two

EBP Sourced Placement

- **EBP will source a placement for the student**
- **It will be managed by EBP working with school**
- **EBP will carry out the pre-placement checks and issue relevant paperwork**
- **EBP will try to place students as close to their chosen options as possible, but it is not always guaranteed**





- **Parental/Guardian agreements are required on the online application form**
- **Submit online form as soon as possible**
- **Deadline for online forms - Friday 15th November 2024**
- **Deadline for Own Placement forms – Friday 17th January 2025**

Any questions please speak to Miss Gittings at the end, or you can email her r.gittings@hughfaringdon.org

**Thank you
for your
attendance**

**Please do get in contact
if you need any further
information or assistance**