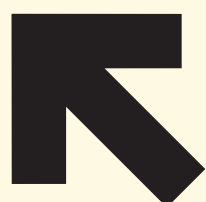




**Thursday 19<sup>th</sup> October 2023**



**Year 10  
Curriculum  
Evening 23-24**



A decorative graphic on the left side of the slide. It features a thick green line that starts horizontally from the left, curves 90 degrees down, then curves 90 degrees right, and finally curves 90 degrees up. A solid orange circle is positioned to the left of the green line's first curve. A thick blue line starts horizontally from the bottom, curves 90 degrees up, then curves 90 degrees left, and finally curves 90 degrees down. A thick red line starts horizontally from the top right, curves 90 degrees down, and then curves 90 degrees left. There are two small black dots: one on the green line at its first curve and one on the blue line at its final curve.

**Key Stage 4 Assistant Head Teacher  
Mrs A Donaldson**

# **Introduction and welcome**



# School prayer

**Father, pour out your Spirit upon our School and grant us a renewed vision of your glory so that we may experience your power, be faithful to your Word, and consecrate ourselves to your service. We pray that your love may grow among us, and your kingdom come; through Christ our Lord. Amen. Blessed Hugh Faringdon, pray for us.**

# **Overview of the 2023- 2024 Academic Year at BHFCs**

**Head of Year 10  
Miss E Wright**





# Home-School Partnership

## Working together to achieve success

### When parents are involved, students:

- **achieve higher grades**
- **have increased motivation**
- **are more likely to onto further and higher education**
- **have increased self-esteem**

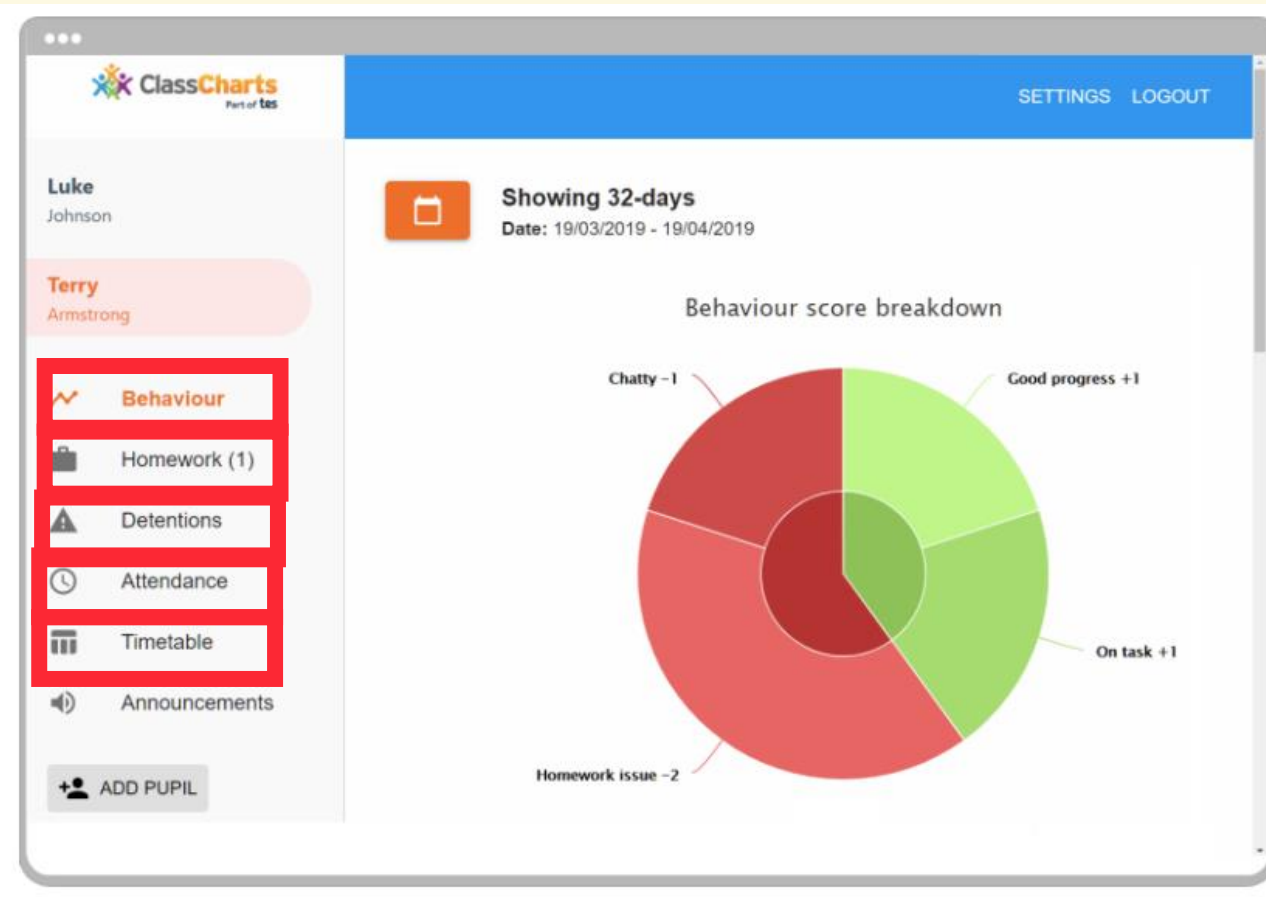
### The pillars of this partnership:

- **Communication**
  - **Please ensure that contact information is up-to-date. This includes telephone numbers, address and email address**
- **Shared information**
  - **Group-calls and emails**
  - **ClassCharts**
  - **Curriculum booklet**
  - **School website**





# Shared Information



**Your student's attendance breakdown is available here**



# Shared Information



BLESSED HUGH FARINGDON  
CATHOLIC SCHOOL

[HOME](#)

[ABOUT US](#)

[CURRICULUM](#)

[PARENTS](#)

[JOIN US](#)

[SIXTH FORM](#)

[DATES & NEWS](#)

[CONTACT US](#)



WELCOME TO  
**BLESSED HUGH FARINGDON**

OUR MISSION: NIHIL NISI DEO - NOTHING WITHOUT GOD  
Lively faith, active minds and the best place to learn and work

## Key information

- **Head's Up – Dr Uttley's Weekly Newsletter**
- **Latest news**
- **Calendar**





# Shared Information

## The Curriculum Booklet

- **A hard copy given to every Y10 family**
- **The Curriculum Booklet has key information that can give families an insight into what the pupils will study throughout the year**
  - **Each subject area gives the exam board that the pupils will be entered for, and the exam board websites are easily accessible**
  - **Equipment needed for individual subjects**
  - **Useful links to websites**





# Student Responsibilities

**“The only place that success comes before work is the in the dictionary”**

*Vince Lombardi*

**To achieve success students, need to:**

- **Be organised**
- **Work hard**
- **Be consistent**
- **Take responsibility for their own learning**
- **Have a desire to succeed**
- **Attend school**
- **Be punctual to lessons**





# Student Responsibilities

**“Life grants nothing to us mortals without hard work”**

*Horace*

## What can students do at home?

- **Homework or revision timetables**
  - Keep it somewhere obvious
  - Use it to guide where you are up to
- **Reviewing classwork**
  - Read over notes
  - Reach out to your teachers about questions
- **Prepare for the upcoming lessons**
  - Complete your homework
  - Revise for upcoming assessments
- **Getting ahead on course work**
  - Use study guides, teams, learning journeys to guide reading ahead
- **Homework**
  - Use ClassCharts to keep a track of
- **Get the basics right for your body**
  - Eat well
  - Drink water
  - Get good sleep
- **Communicate!**





# Student Responsibilities

**“I hated every minute of training, but I said, ‘don’t quit’. Suffer now and live the rest of your life as a champion.”**

*Muhammad Ali*

## What can students do at school?

- **Independent learning**
  - **When students take responsibility for their own learning**
  - **Become aware of your own strengths and weaknesses**
  - **Become motivated about making progress with your learning**
- **Ask for help**
  - **Your teachers are here to help you, reach out to them**
- **Engage in lessons**
  - **Just sitting in a class is not enough**
  - **Be curious about the content**





# Student Responsibilities

**“It’s not that I’m so smart, it’s just that I stay with problems longer”**  
*Albert Einstein*

## **Behaviour for learning**

- **Punctual**
- **Having the necessary equipment**
- **Focused**
- **Give your maximum effort**
- **Meet deadlines**
- **Communicate appropriately**





# School Expectations

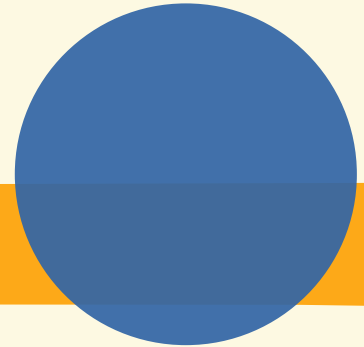
## Attendance

- **The school attendance target is 95%**
- **Every student is expected to be striving to meet and exceed this target**

## **If you have 90% attendance**

- **Equivalent to  $\frac{1}{2}$  a day per week**
- **Equivalent to 4 weeks over a school year**

**Over the course of your GCSEs that is 8 weeks, more than a term! Just think how much learning goes on in a term.**





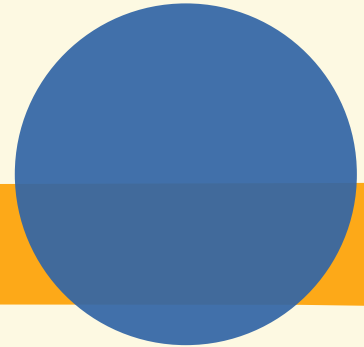
# School Expectations

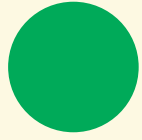
## Punctuality

- **Every student must**
  - **Arrive at school on time**
  - **Arrive at and attend all tutor sessions**
  - **Arrive to all lessons on time**

**If students arrive 5 minutes late to every lesson**

- **That is 30 minutes of missed learning every day**
- **2.5 hours of learning missed every week**





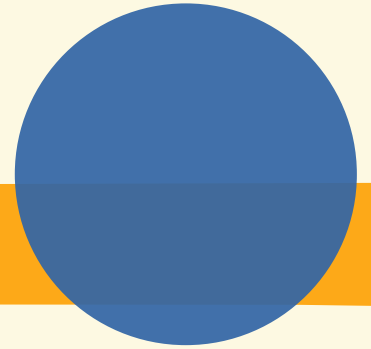
# School Policies

## Phones

- **Are not to be used during the school day**
- **Will be confiscated if they are being used**

**While a useful tool, they are a major distraction**

**We recommend that phone use is also restricted during study and homework times**



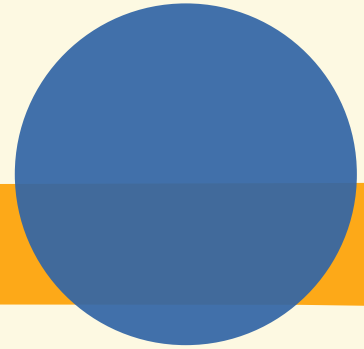




# School Policies

## School Uniform - Boys

- **Trousers: Plain grey school trousers (not black)**
- **Shirt: Plain white school shirt**
- **Tie: School tie**
- **Shoes: Plain black**
- **Jumper: V-necked maroon with school logo**
- **Socks: Black or grey**
- **Blazer: Maroon school blazer with logo**
  
- **Regulation black PE kit**

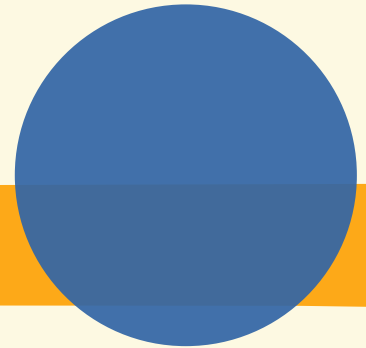




# School Policies

## School Uniform - Girls

- **Skirt: School grey skirt with maroon band**
- **Trousers: Plain grey school trousers (not black)**
- **Shirt: Plain white school shirt**
- **Tie: School tie**
- **Shoes: Plain black**
- **Jumper: V-necked maroon with school logo**
- **Socks/Tights: Plain black, white or grey**
- **Blazer: Maroon school blazer with logo**
  
- **Regulation black PE kit**





# School Support Network



**Miss J Greaves**

10BL Tutor



**Mrs E Alexander**

10DB Tutor



**Mrs J Dayantis**

10DB Tutor



**Mr P Windibank**

10MK Tutor



**Miss L Brennan**

10ML Tutor



**Miss R Monaghan**

10MT Tutor



**Mr B Platt**

10MT Tutor



**Mrs M Magdziak**

10OR Tutor



# School Support Network

**Assistant Head Teacher**

Mrs A Donaldson



**Head of Year**

Miss E Wright



**Achievement and Pastoral Support  
Coordinator**

Mrs G Craig



**School Counsellor**

Ms C Johnson





# Contact Details

## Staff Emails

- All are formatted the same
- First initial . Surname @ hughfaringdon . org
- [e.wright@hughfaringdon.org](mailto:e.wright@hughfaringdon.org)

## School Office / Admin Email

- [admin@hughfaringdon.org](mailto:admin@hughfaringdon.org)

## School Telephone

- 01189574730





# In-School Support

## We're all in this together

### Constant monitoring of achievement by:

- **Subject Teacher**
  - Well prepared and targeted learning activities
  - Regular assessed work
  - Clear feedback and feedforward
- **Subject Leader**
  - Monitoring of cohort achievement
  - Intervention opportunities
- **Tutor Teacher**
  - Promotion of student well-being
  - Monitoring of student academic progress
- **Head of Year**
  - Monitoring of cohort well-being
  - Monitoring of cohort achievement





# Assessment

**There are 3 report cycles throughout the academic year.**

**Grades are determined based on assessed work.**

**Grades on a report:**

- **Target Grade**
  - **This is the grade that your student is expected to aim to achieve at the of Key Stage 4**
- **Current Working Grade**
  - **This is the grade that your student is currently working at**

**Please do read through your students report with them**





# In-School Support

**I have come that they may have life to the full**  
*John 10:10*

## **Mental Wellbeing**

**If you are feeling down or stressed, anxious or unable to cope, there is help for you.**

**If you can, start by talking to your parents or carers, they may be able to help more than you think!**

**At school there are a few people you can go to if you need some support or advice.**

- **Your Form Tutor - They should be the first person you go to if you have a problem.**
- **Your Year Leader - They can provide support or point you in the right direction.**
- **Your Pastoral Support Team - They can be found in the Pastoral Support Room on C floor and can help with lots of difficulties at school.**

**Don't want to talk? Let us know about a worry or concern by:**

- **Putting a note in the Confidential Box opposite the Pastoral Support Room.**
- **Sending us a message using the 'let us know' link on the website.**

**Outside of school you can find support from your Doctor or calling 101.**

**You can also try:**

- **Kooth - [www.Kooth.com](http://www.Kooth.com)**
- **Childline - 0800 1111 or [www.childline.org.uk](http://www.childline.org.uk)**



# Important Dates

**PE 1**  
**22/2**

**PE 2**  
**29/2**

**WE**

**MW**

## **Parents Evenings**

- 1. BL, DB, and MK Thursday  
22<sup>nd</sup> February**
- 2. ML, MT, and OR Thursday  
29<sup>th</sup> February**

## **Work Experience**

**Week  
Monday 20<sup>th</sup> to  
Friday 24<sup>th</sup> May**

## **Mock Exam Weeks**

**Monday 17<sup>th</sup> to  
Friday 28<sup>th</sup> June**



# Core Subject Leaders

**Mrs L Amieiro**  
Religious Education



**Mrs P Shaw**  
English



**Mrs J Hulin**  
Mathematics



**Miss M Dimbylow**  
Science



The background features several thick, rounded lines in green, blue, and red. A green line starts from the left, curves down, and then continues horizontally. A blue line starts from the bottom, curves up, and then continues horizontally, overlapping the green line. A red line starts from the top right and curves down. There are two black dots: one on the green line and one on the blue line. A large orange circle is positioned on the left side of the image.

# Religious Education

Assessments:

These don't contribute to the overall grade, but inform us of progress, and subsequent intervention AND are great preparation for the actual exam.



You will also be notified via group calls which will now be sent prior to each assessment.

Progress so far.....

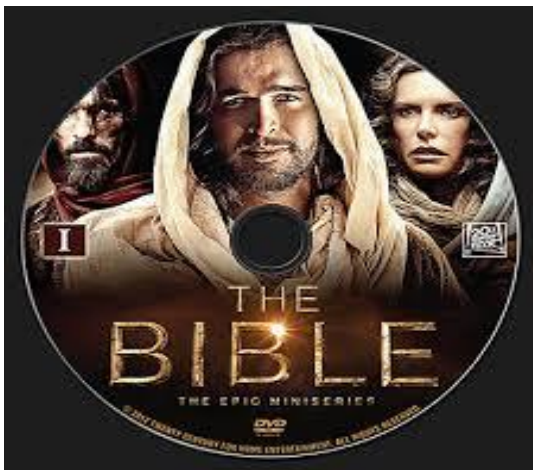


Your children have already completely 4 out of the 10 units, giving them a great head start, ready for the exam !!!



***"The Bible; Son of God".***

**This can be found on the school website, under "Stream"**



**Other support...**

**AQA have produced a fantastic revision guide.**

**Can be bought for only £4!!**

**On Parent Pay**

**Websites:**

**Judaism BBC teach**

<https://www.youtube.com/watch?v=73Wslne-FKg>

<https://www.youtube.com/watch?v=JpFw7DqRMEc>

<https://www.youtube.com/watch?v=3QZ792rjcVE>

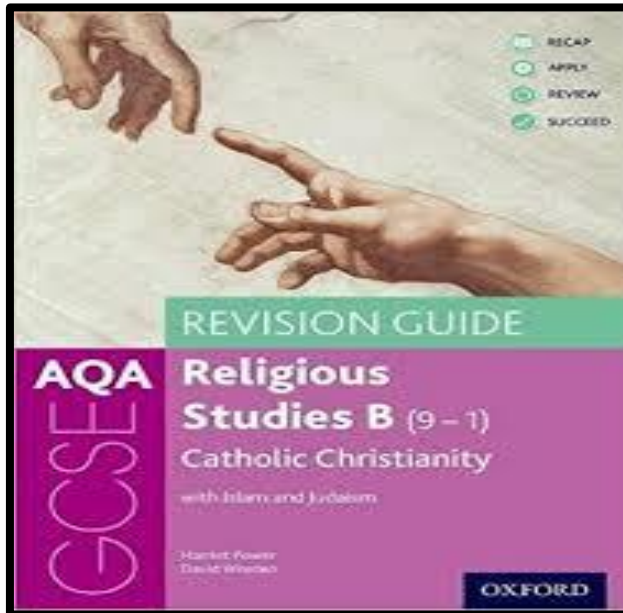
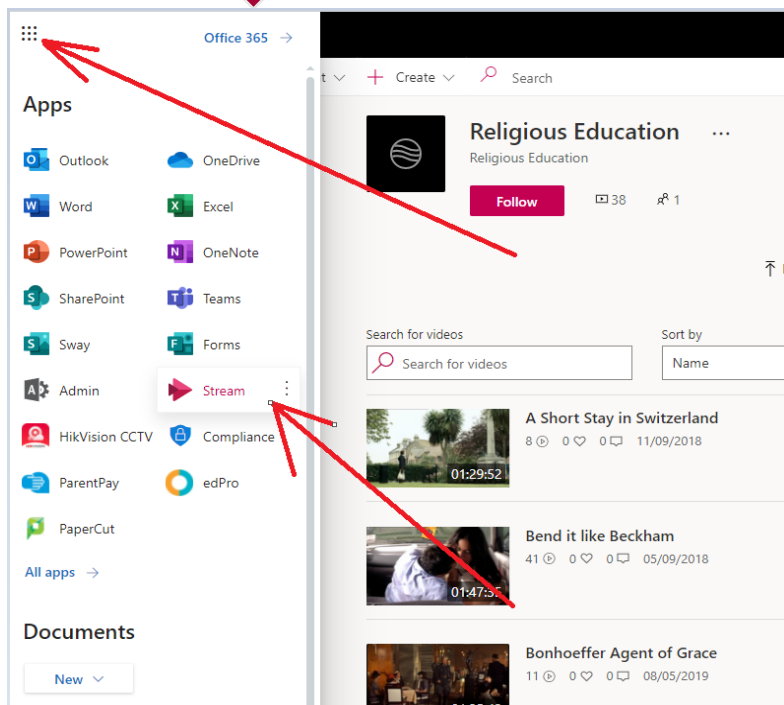
**Catholic Christianity**

**Mr McMillan REvis**

[https://www.youtube.com/watch?v=IM\\_Kpg\\_Xr60](https://www.youtube.com/watch?v=IM_Kpg_Xr60)

**This is also on**

**NETFLIX**





## Enrichment and trips

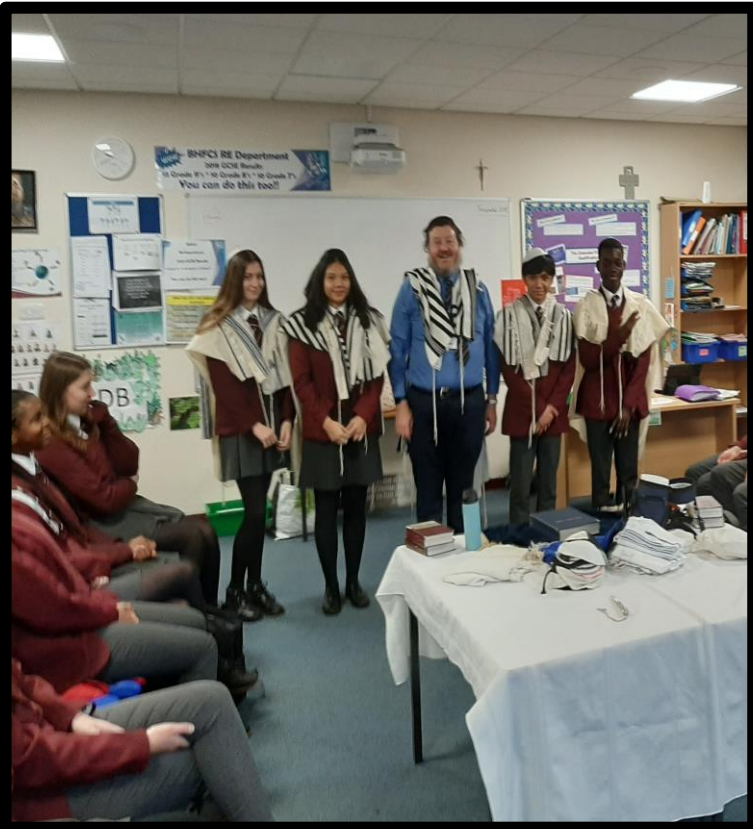


**Philosophy & Ethics masterclass run by Academy Conferences. This is a great opportunity for students who love to think and be challenged!**

**The Rabbi visit/trip to the synagogue**

**learn about Judaism and Jewish traditions**

**= 25% of the exam.**





# "Year 10, What YOU can do to maximise YOUR attainment?"

## Bank of references and teachings



LAUDATO SI'



Shema (English)

Hear, O Israel, the LORD our God, the LORD is One!  
Blessed be the name of His glorious kingdom, forever and ever. Amen.

## Practice exam Q's



**AQA** General Certificate of Secondary Education June 2014  
**Religious Studies [Specification A]** 405004  
**Religious Studies [Specification A] (Short Course)**

Unit 4 Roman Catholicism: Ethics  
Tuesday 20 May 2014 1.30 pm to 3.00 pm

Component	Mark
A1	
A2	
A3	
A4	
SB	
SB	
TOTAL	

Time allowed: 1 hour 30 minutes

**Instructions**

- Use black ink or black ballpoint pen.
- Fill in the boxes at the top of this page.
- Answer five questions.
- Part A: Answer all questions in the spaces provided in this booklet.
- Part B: Answer either Question B6 or Question B7. Write your answer to either Question B6 or Question B7 on pages 12 to 20 of this booklet.
- You must answer the questions in the spaces provided. Do not write outside the lines around each page or on blank pages.
- Do all rough work in this booklet. Cross through any work that you do not want to be marked.
- If you use any additional sheets, fasten securely to the back of this booklet.
- Do not write on this sheet. Any work on the sheet will not be marked.
- Do not place the sheet into the answer booklet at the end of the examination.

**Information**

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 70.
- Four of these marks are for Spelling, Punctuation and Grammar (SPaG) which will be assessed on Part B. These marks are shown below the mark allocation for Questions B6 and B7.
- You will be marked on your ability to use good English, to organise information clearly and to use specialist vocabulary where appropriate.

405004

Familiarise yourselves with Catholicism and Judaism to ensure you have knowledge and understanding of the beliefs, teaching and everyday practices.

Test your children regularly on subject content – e.g., keywords

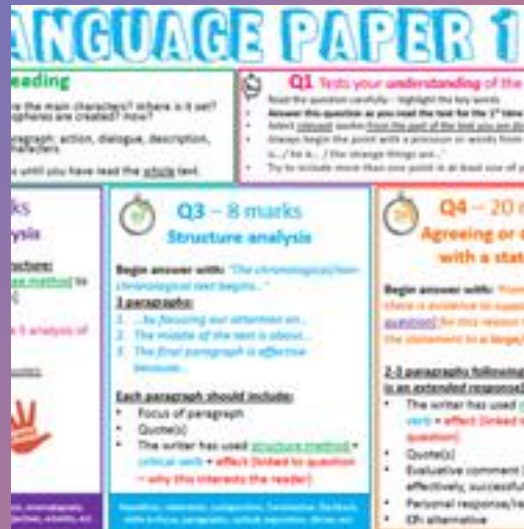
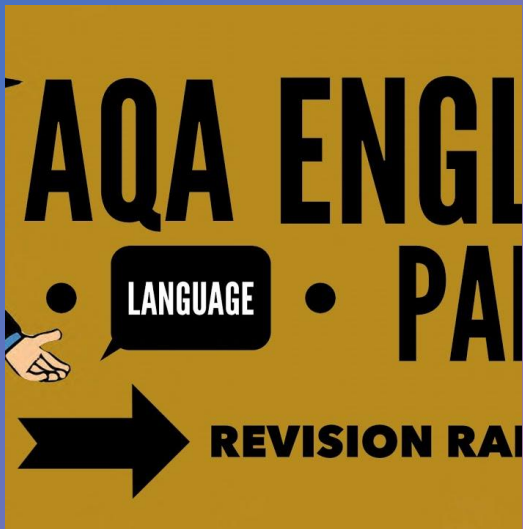
SUPPORT

Any questions, please don't hesitate to speak to your class teacher; they'll be delighted to help in any way they can.



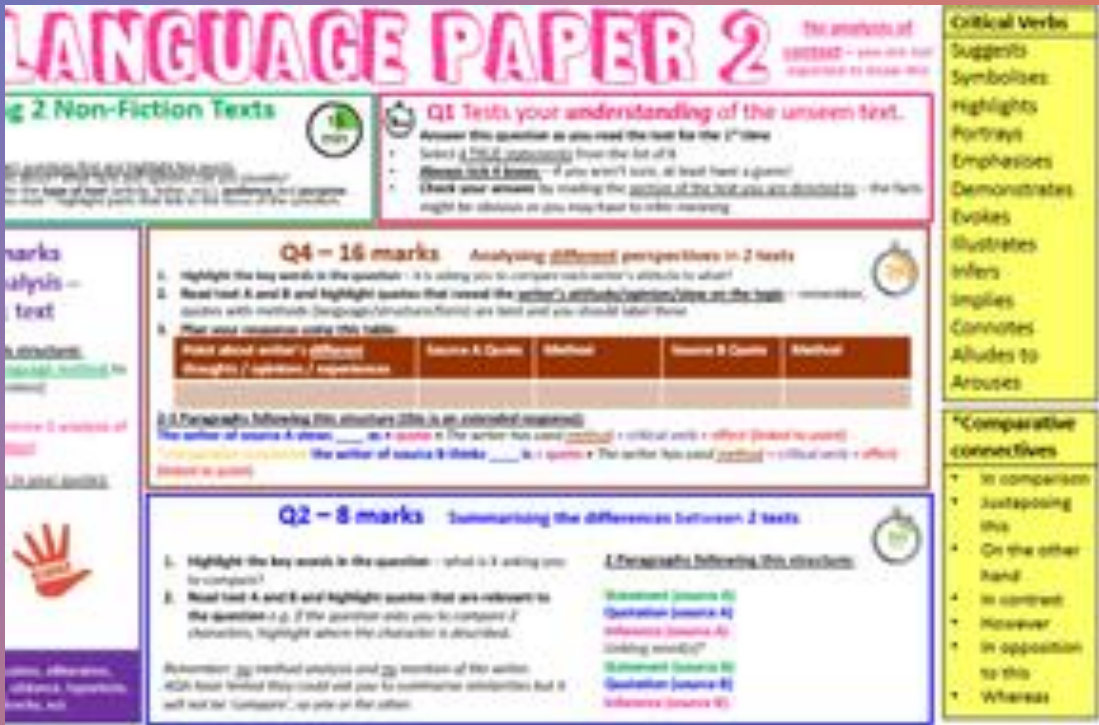
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**English**

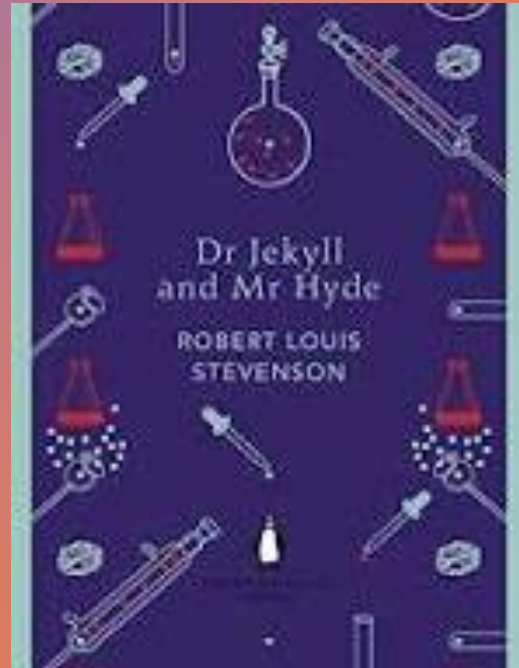
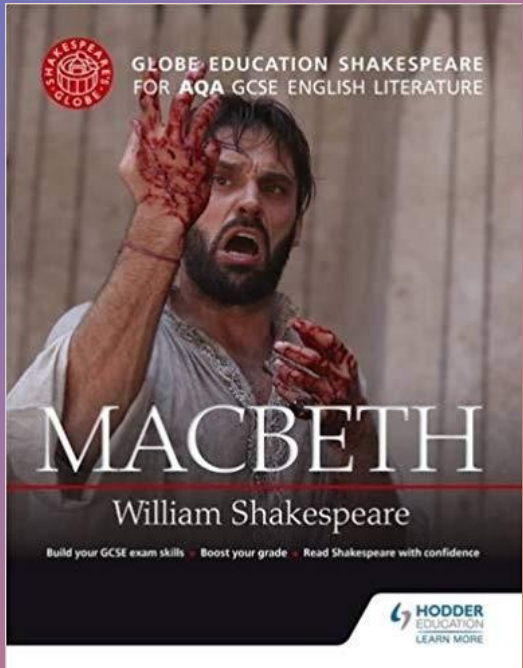
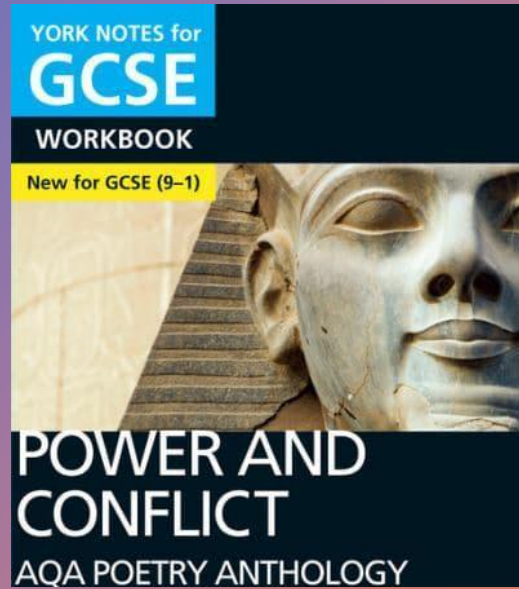


# English Language GCSE

- A GCSE is awarded when students complete two papers of 1 hour 45 minutes and a speaking and listening assessment.
- You can help students revise for Language by encouraging them to read to raise reading speed, exam expediency and proficiency. There are also revision resources online (youtube have plenty for each question) and Q and A sites such as Seneca.
- Students can also prepare for this exam through practice. There are practice exam papers for students to pick up from the office and online on the AQA website. We also have revision guides and workbooks at £3 each on sale to be collected from teachers.
- Intervention and tuition skills will also be made available. Holiday and early morning sessions had a lot of impact on our 2023 results which were well above national average.
- Mock in April on paper 1







# English Literature - What the Literature texts look like. ..

- English literature is a GCSE awarded for the completion of two papers based on the texts on the left.
- All students are given copies of *Lord of the Flies*, *Jekyll and Hyde*, *Power and Conflict Poems* and *Macbeth*. If possible, please ensure they bring these to each lesson on these texts as all their notes are in them.
- Please also be aware of revision guides and workbooks available at the school or online (Amazon) by CGP and other providers for all set texts.
- You can also subscribe online to Mr Bruff and other providers as well as utilize youtube for analysis of all the set texts via scene, chapter, character and theme. PixL literature can also be used.

Interventions at lunchtimes will sometimes run with Year 11 peer support.

- \*\*For a modern translation of the Shakespeare text, please use Spark Notes No Fear Shakespeare *Macbeth* available online.

*Interventions will also be offered and similarly the holiday , after school and early morning sessions will be available. These also impacted on our results this summer .*

The image features a minimalist abstract design on a light cream background. A thick green line enters from the left, curves downwards, and then continues horizontally. A blue line enters from the bottom, curves upwards, and then continues horizontally, overlapping the green line. A red line enters from the top right, curves downwards, and then continues horizontally. An orange circle is positioned on the left side. Two small black dots are placed on the green line: one at its upper curve and one at its intersection with the blue line. The word "Mathematics" is written in a bold, black, sans-serif font in the center-right area.

# Mathematics

# Mathematics

Paper 1	Paper 2	Paper 3
No Calculator	Calculator	
$\frac{1}{3}$ of final assessment	$\frac{1}{3}$ of final assessment each	
1 hour and 30 minutes		
80 marks		

## Statistics (Higher only)

Paper 1

Paper 2

Calculator

$\frac{1}{2}$  of final assessment each

1 hour and 30 minutes

80 marks

## Equipment

- Maths set including:
  - Ruler
  - Pair of Compasses
  - Protractor
- Scientific Calculator:
  - Casio FX83GT-X or FX85GT-X
- Pencil
- Rubber & Pencil Sharpener

There is a bundle of Maths Set and Scientific Calculator available on parent pay of £11 (£20 from supermarkets purchased separately)

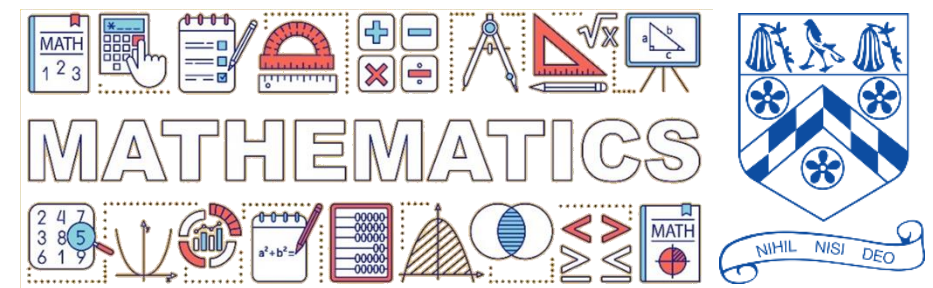
Foundation tier – grades 1 to 5 available  
Higher tier – grades 4 to 9 available



**BLESSED HIGH FARINGDON**  
CATHOLIC SCHOOL



# Revision Material



*Maths Genie*

Free: no login required  
[www.mathsgenie.co.uk](http://www.mathsgenie.co.uk)  
[www.corbettmaths.com](http://www.corbettmaths.com)

 Corbettmaths

 MyMaths

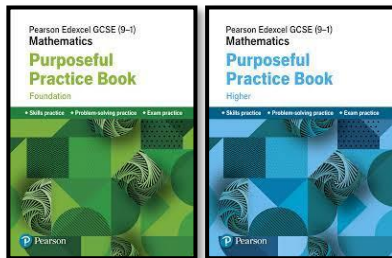
*ActiveLearn*

**dfm**

Paid for by school: login required

[www.mymaths.co.uk](http://www.mymaths.co.uk)  
[www.pearsonactivelearn.com](http://www.pearsonactivelearn.com)  
[www.drfrostmaths.com](http://www.drfrostmaths.com)

Pixl Maths App



Purposeful practice books  
are available on parents  
pay for £8.60 (RRP £11.29)

Non Calculator and Calculator Assessments for year 10:

WC 25<sup>th</sup> September

WC 11<sup>th</sup> December

WC 25<sup>th</sup> March



**BLESSED HUGH FARINGDON**  
CATHOLIC SCHOOL

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**Science**



# Science GCSE (separate and trilogy)

- Science Exam Week: Week beginning 27<sup>th</sup> November
  - Biology – units 1-3
  - Chemistry – units 1-3
  - Physics – units 1-4
- Seneca Revision – new assignments are uploaded weekly for students to complete. This helps to remember the key knowledge needed for all science papers. Set via Classcharts
- Revision guides, revision cards and exam practice booklets are all available to purchase through Parent pay.

# **Work Experience**

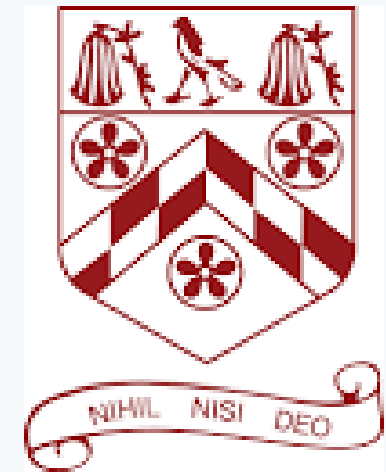
**Monday 20<sup>th</sup> to Friday 24<sup>th</sup> May 2024**  
**Mrs J Hawkins**



# Blessed Hugh Faringdon Catholic School, Reading

## Year 10 Work Experience

20/05/24- 24/05/24



Inspiring our future workforce



A decorative graphic on the left side of the slide features a vertical orange line and a red line that curves to the right. A black dot is positioned at the intersection of the orange and red lines. On the right side, a red line curves downwards, with a black dot on its upper vertical segment and a green circle at its bottom end.

**Thank you  
for your  
attendance**

**Please do get in contact  
if you need any further  
information or assistance**