

# Welcome to Year 10 Curriculum Evening

Thursday 14<sup>th</sup> October 2021



*Ofsted 2017: "Good"*

*A Leading Edge school of the SSSAT –2016,2017 and 2018*

*Sunday Times list of top 500 schools – 2014, 2015 and 2016*

*Portsmouth Diocese: "Outstanding" 2018*

[www.hughfaringdon.org](http://www.hughfaringdon.org)

Twitter@BHFCs

**'True Teaching'**

# Aiming for Success at Key Stage 4

**Mrs ML Edwards  
Year Leader**



**Thursday 14th October 2021**

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[www.hughfaringdon.org](http://www.hughfaringdon.org)

Twitter@BHFCS

# Achieving Success at Key Stage 4

- Home-School Partnership
- Student Responsibilities
- Subject Opportunities and Support
- Assessment

# Home-School Partnership: Working together to achieve success

- We know that when parents are involved, students:
  - achieve higher grades
  - have increased motivation
  - are more likely to go onto further and higher education
  - have increased self-esteem



# Home – School Partnership: Communication

- Please ensure that the contact **addresses, telephone numbers** and **email addresses** that we have are your most recent.
- **Communication via Email/Group-Call** - we have found that text/e-mail is a quick and easy way for communication to take place between home and school.
- *Please update this on your way out, this is much appreciated.*

# School Website



@BHFCS – Twitter Feed

**GCSEs**

# Student Responsibilities

“Life grants nothing to us mortals without hard work.” - *Horace*

“It's not that I'm so smart, it's just that I stay with problems longer.” -  
*Einstein*

“I hated every minute of training, but I said, 'Don't quit. Suffer now and live the rest of your life as a champion.'”

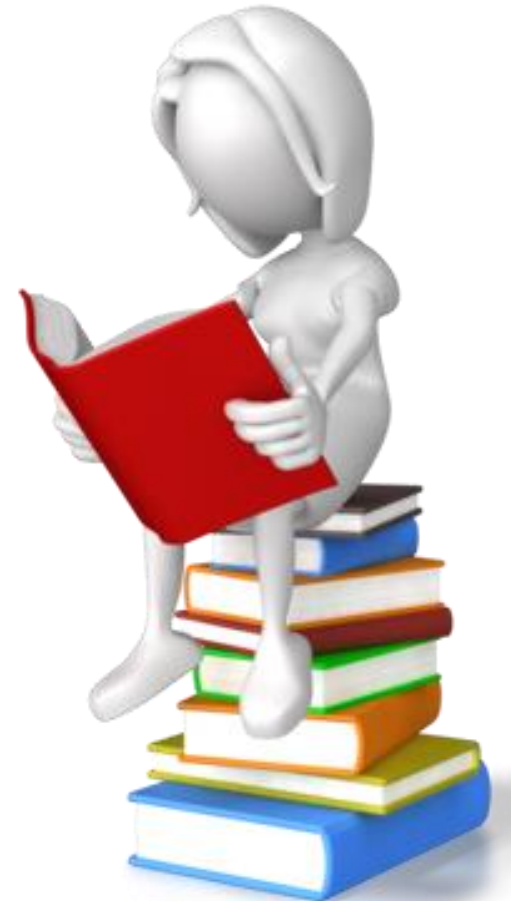
**Muhammad Ali**





# Student Responsibilities

- Be organised
- Work hard
- Be consistent
- Take responsibility for own learning
- Have a desire to succeed
- Excellent attendance
- Excellent punctuality



# What can Students do at home.....?

- 1.** Create a homework/revision timetable to use at home
  - Keep it somewhere obvious (bedroom door, fridge etc.)
  - Up-date it and cross things off as you complete them
- 2.** Read over class notes, revisit ideas you are unsure of, ask for help
- 3.** Be organised and prepare well
  - Complete homework in a quiet place, carefully, in full and on time
  - Make a start on revising for tests as soon as you have the date – don't wait until the night before!

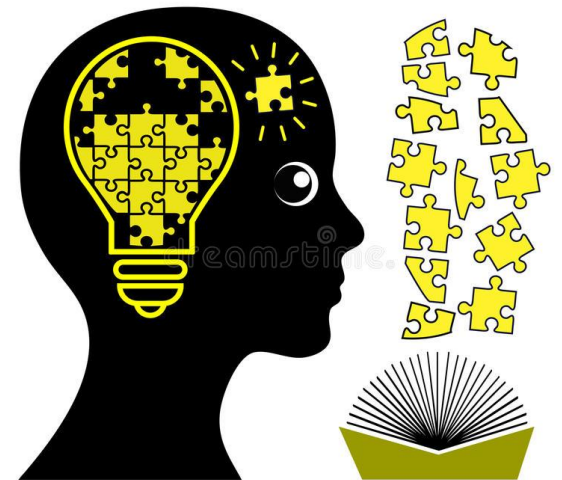
# What can Students do at home.....?

4. Use study guides, websites and SharePoint and Teams to investigate topics further
5. Make time for food, stay hydrated and at school:
  - Go to Breakfast Club.
  - Use the Drinks Fountain
6. Ensure you are using Teams to keep track of your homework
7. Make sure you have a minimum of 8 hours sleep each night.
8. Communicate!



# What can Students do at school?

- Independent learning is when students *take responsibility for their own learning*. An independent learner will tend to be self-directed and self-reliant. *They are aware of their own strengths as learners and areas of weakness*. They connect the learning within the classroom to the real world and can set their own goals. They tend to be intrinsically *motivated by making progress in learning and can reflect on their own progress*.



# Benefits of being an independent learner: Behaviour for learning!

- Punctual
- Equipment
- Focused
- Maximum effort
- Improved thinking skills-analysis/evaluation/problem solving etc.
- Homework done to the highest standard and handed in on time (Teams)

# Excellent Attendance

If you have...

- 90% (20 DAYS absent) attendance during Year 10...
  - Equivalent to  $\frac{1}{2}$  a day absent every week.
  - Equivalent to 4 weeks missed over a school year.
- Equivalent to 8 weeks missed over the next two years
- That's more than a whole half term!

**Our School Attendance Target is 95% *as an absolute minimum***

# Excellent Punctuality – our expectation

Students must

- arrive to school on time
- arrive to all lessons on time
- arrive to tutor session on time

If students arrive 5 minutes late to every lesson that means...

- 30 minutes of missed learning everyday
- 2.5 hours of learning every week missed



# School Uniform

## Boys

- Trousers: Plain Grey school trousers– **not black**
- Shirt: Plain White school shirt
- Tie: School Tie
- Shoes: Plain Black (no boots, trainers, canvas shoes, suede style, pumps or fashion shoes e.g. Vans etc)
- Jumper: V-Necked Maroon with School Badge (optional)
- Socks: Black or Grey
- School Blazer with school logo: Maroon  
(compulsory for all years 7-11 inclusive)
- School Regulation PE Kit.



# School Uniform

## Girls

- Skirt: School issue skirt available from the school shop, via school website.
- Trousers: Plain grey tailored flannel.– not black
- Shirt: Plain White school shirt
- Tie: School tie
- Socks/Tights: Plain White, Grey or Black with no decoration, Patterned tights are not allowed. No sports socks or inner shoe sockettes
- Jumper: V-Necked Maroon with School Badge (optional item)
- Shoes: Plain Black, flat. Heels should be no higher than 2 inches
- School Blazer with school logo: Maroon  
(compulsory for all years 7-11 inclusive)
- School regulation PE Kit.



# Subject Opportunities and Support



# In-school support

- **Constant monitoring of achievement by:**
  - Subject teacher via well prepared and targeted learning activities and regular marking with clear feedback;
  - Subject Leader and Year Leader;
  - Tutor Team – looking after wellbeing and academic progress

## **Using:**

- Regular data sheets showing current progress towards target grade and informing the next steps

# In-school support/Important dates

- Parents' Evening: **Thursday 17<sup>th</sup> March**
- Year 10 Exam Week/ Mocks: **Monday 20<sup>th</sup> June**
- Work Experience: **Week starting Monday 23<sup>rd</sup> May**

# Assessment



# How we monitor progress/attainment

- There are 3 report cycles throughout the academic year.
- We arrive at the grades on each report based assessed work.
- **Target Grade**: this is the grade your child is expected to achieve at the end of KS4
- **Predicted Grade**: This is the grade your child is predicted to achieve, at the end of the course, based on current performance
- **Current Grade**: This is the grade your child is currently working at.

# The Curriculum Booklet

## Know the Curriculum

- The Curriculum Booklet has key information that can give parents and carers an insight into what the pupils will study throughout the year.
- Each subject area gives the exam board that the pupils will be entered for and the exam board websites are easily accessible.
- Equipment needed for individual subjects
- Useful links to websites





# Heads of Core



Mrs Amieiro  
RE



Mrs Shaw  
English

## Assessments:

These don't contribute to the overall grade, but inform us of progress, and subsequent intervention AND are great preparation for the actual exam.



You will also be notified via group calls which will now be sent prior to each assessment.

Progress so far.....

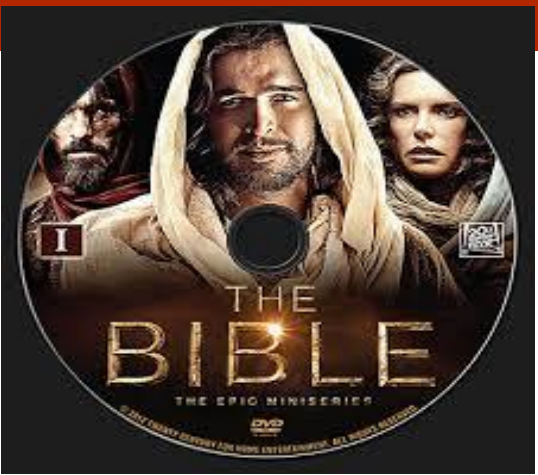


Your children have already completed 4 out of the 10 units, giving them a great head start, ready for the exam !!!



**"The Bible; Son of God".**

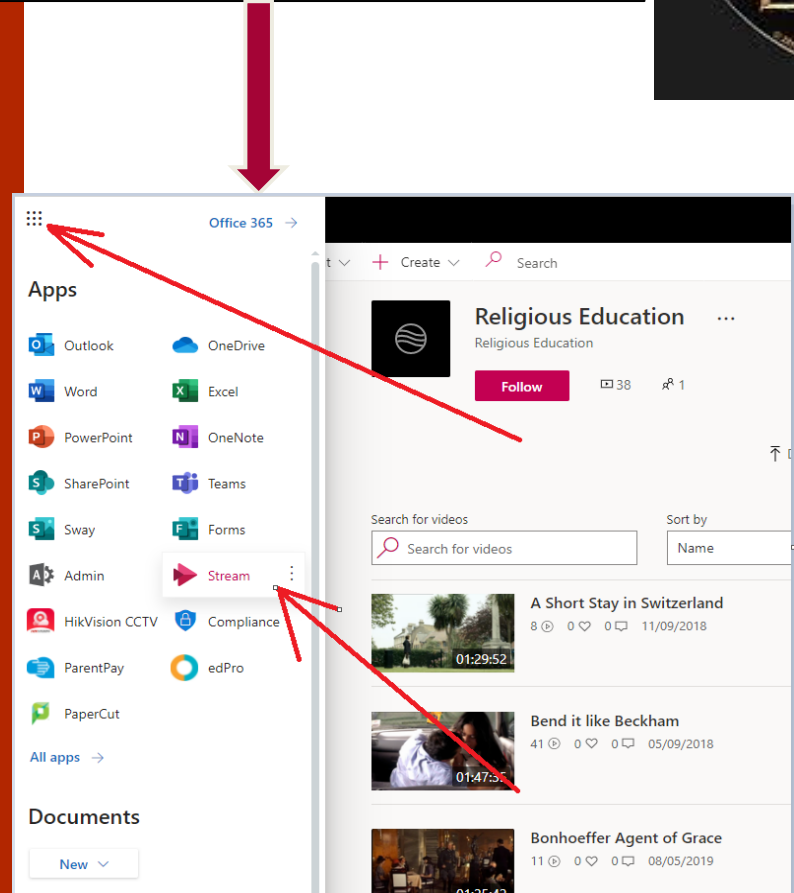
**This can be found on the school website, under "Stream"**



**Other support...**

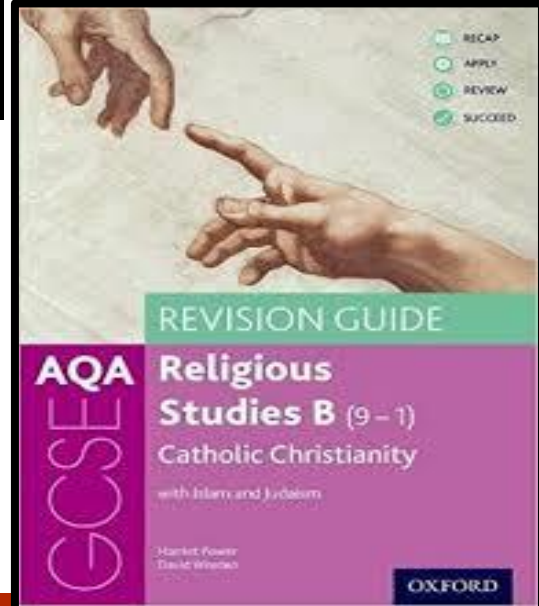
**AQA have produced a fantastic revision guide.  
Can be bought for ONLY £4!!  
Now on Parent Pay**

**Websites:**  
Judaism BBC teach  
<https://www.youtube.com/watch?v=73Wslne-FKg>  
<https://www.youtube.com/watch?v=JpFw7DqRMEc>  
<https://www.youtube.com/watch?v=3QZ792rjcVE>  
Catholic Christianity  
Mr McMillan REvis  
[https://www.youtube.com/watch?v=IM\\_Kpg\\_Xr6o](https://www.youtube.com/watch?v=IM_Kpg_Xr6o)

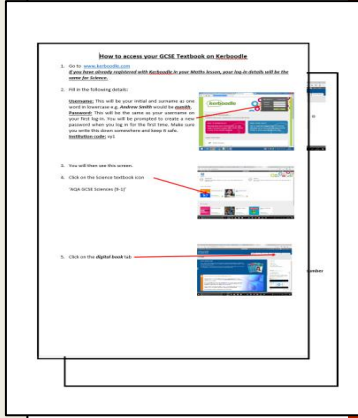


**Also, on**

**NETFLIX**



**Kerboodle**  
**E-book and self assessment resources use the same username and password for**



**Maths.**

## Enrichment and trips

More Able & Ambitious  
2020

OXFORD  
Masterclass



**Philosophy & Ethics  
masterclass run by Academy  
Conferences. This is a great  
opportunity for students who  
love to think and be  
challenged!**



**The Rabbi visit  
learn about Judaism and  
Jewish traditions  
= 25% of the exam.**

# "Year 10, What YOU can do to maximise YOUR attainment?"

## Bank of references and teachings



LOVE AS YOURSELF.

You shall love your neighbour as yourself. -Matthew 22:39



LAUDATO SI'



Shema (English)

Hear, O Israel, the LORD our God, the LORD is One! Blessed be the name of His glorious kingdom, forever and ever. Amen.

## Practice exam Q's



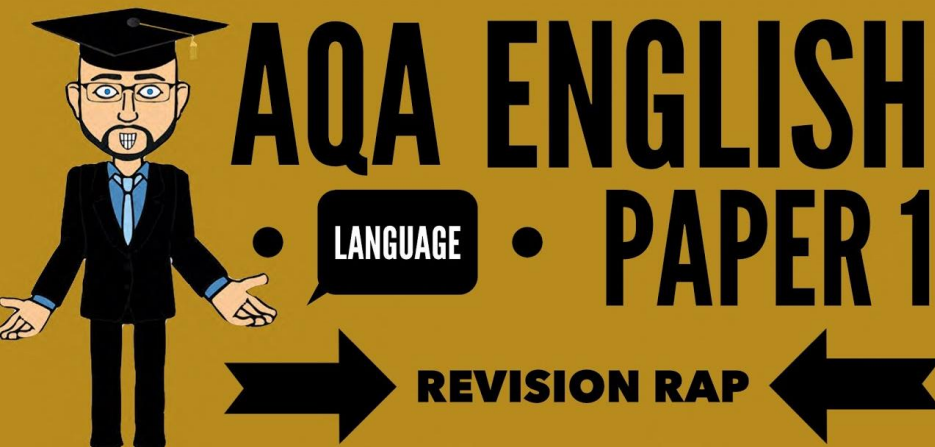
Familiarise yourselves with Catholicism and Judaism to ensure you have knowledge and understanding of the beliefs, teaching and everyday practices.

Test your children regularly on subject content – e.g. keywords

SUPPORT

Any questions, please don't hesitate to speak to your class teacher; they'll be delighted to help in any way they can.





# English Language GCSE

- Mocks in June will be on Paper 1 English Language.
- You can help students revise for Language using workbooks and revision sessions online (youtube have plenty for each question) and Q and A sites such as Seneca. We have also just bought a subscription to Educake (features English Language and Literature activities) to support students.
- Students can also prepare for this exam through practice. There are practice exam papers for students to pick up from the office and online on the AQA website.
- Intervention and tuition skills will also be made available.

**LANGUAGE PAPER 2** 2 Texts

**Reading 2 Non-Fiction Texts**

**Q1 Tests your understanding of the unseen text.**

**Q3 - 12 marks Language analysis - focus on 1 text**

**Q4 - 16 marks Analysing different perspectives in 2 texts**

**Q2 - 8 marks Summarising the differences between 2 texts**

**Q3 - 8 marks Language analysis**

**Q3 - 8 marks Structure analysis**

**Q4 - 20 marks Agreeing or disagreeing with a statement**

**Key words and phrases:** Suggests, Symbolises, Highlights, Portrays, Emphasises, Demonstrates, Evokes, Illustrates, Implies, Connotes, Alludes to, Annotates, Comparative connectives, In comparison, Justifying this, On the other hand, In contrast, However, In opposition.

**LANGUAGE PAPER 1** 4 questions

**Reading**

**Q1 Tests your understanding of the unseen text.**

**Q2 - 8 marks Language analysis**

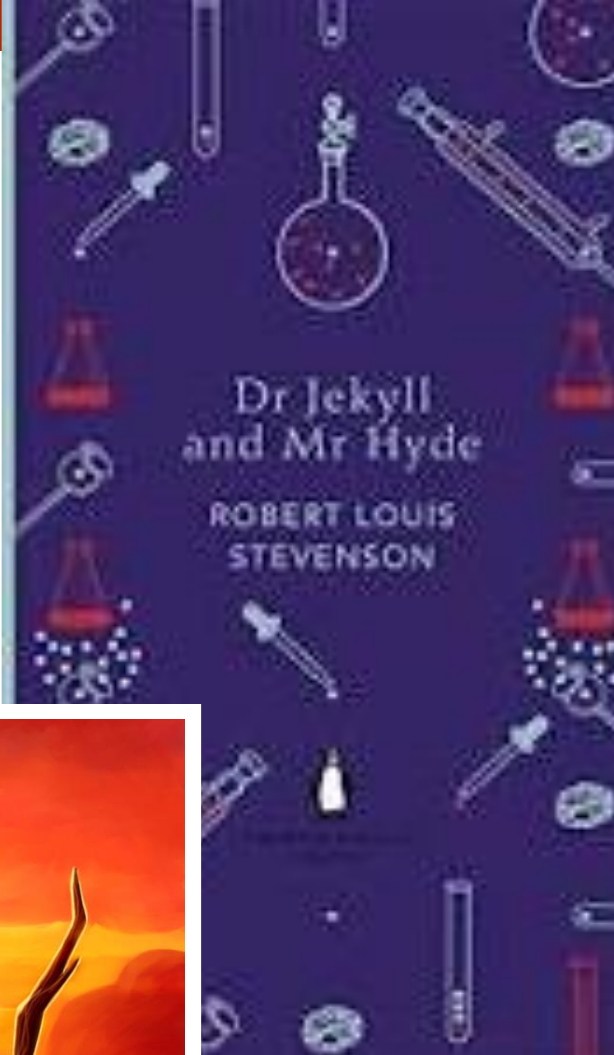
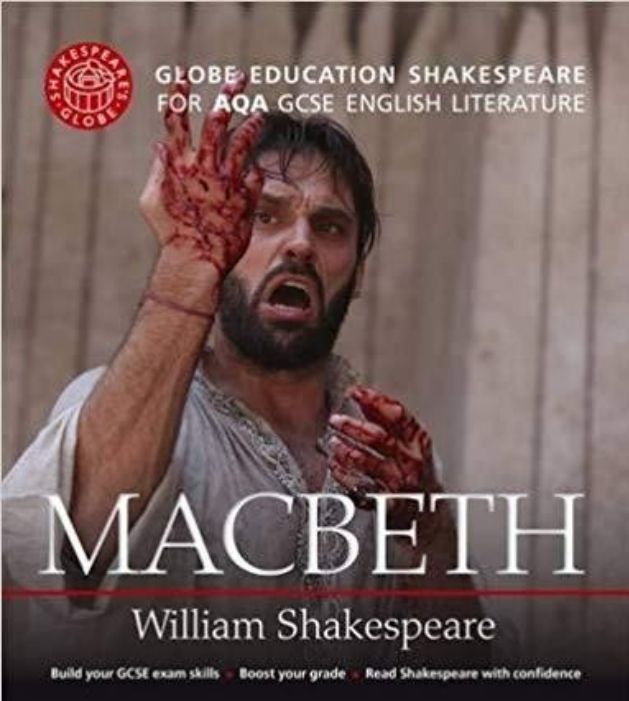
**Q3 - 8 marks Structure analysis**

**Q4 - 20 marks Agreeing or disagreeing with a statement**

**Key words and phrases:** Suggests, Conveys, Symbolises, Highlights, Conveys, Portrays, Presents, Emphasises, Represents, Demonstrates, Perpetuates, Demonstrates, Represents, Evokes, Denotes, Illustrates, Develops, Implies, Connotes, References, Perpetuates, Alludes to.

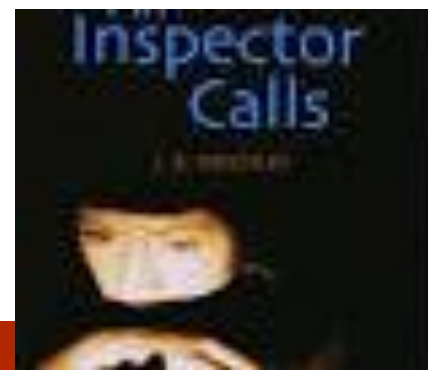


GLOBE EDUCATION SHAKESPEARE  
FOR AQA GCSE ENGLISH LITERATURE



# English Literature - What your Literature texts look like...

- Mocks in June will be on Paper 1 Literature
- All students are given copies of *An Inspector Calls* or *Lord of the Flies*, *Jekyll and Hyde*, *Power and Conflict Poems* and *Macbeth*. If possible, please ensure they bring these to each lesson on these texts as all their notes are in them.
- Please also be aware of revision guides and workbooks available at the school or online (Amazon) by CGP and other providers for all set texts.
- You can also subscribe online to Mr Bruff and other providers as well as utilize youtube for analysis of all the set texts via scene, chapter, character and theme.
- \*\*For a modern translation of the Shakespeare text, please use Spark Notes No Fear Shakespeare *Macbeth* available online.



# Work Experience For BHFCS Students

**Monday 23<sup>rd</sup> – Friday 27<sup>th</sup> May 2022**

**[j.hawkins@hughfaringdon.org](mailto:j.hawkins@hughfaringdon.org)**



Inspiring our future workforce





# Why do Work Experience.....?

- New opportunities – change in routine, new people
- Gain an understanding of a particular type of job/role or of working life in general
- Gain employability skills
- Apply learning in the classroom to work situations
- Discover new skills and interests
- Valuable experience for Personal Statements and Job Application forms
- Develop contacts for the future - may bring possible work opportunities



# Work Experience Programme 2022

## Route One – Own Placement

- Students find their **own placement** using their own contacts
- Organised by the student
- Managed by EBP working with school

## Route Two – Sourced placement

- Education Business Partnership will **source a placement** for the student
- Organised by EBP
- Managed by EBP working with school

# Work Experience Launch For Year 10

- Launch Wednesday 20<sup>th</sup> October (PSHE Day)
- Students will take part in a WEX Q & A and receive application forms
- Working with EBP, school will support students and parents through the application process
- Dates for return of application forms to school,

Sourced Placement - 1<sup>st</sup> November

Own Placement - 8<sup>th</sup> November

# Mental Wellbeing





# Mental Health and Wellbeing at Blessed Hugh Faringdon Catholic School.

**If you are feeling down or stressed, anxious or unable to cope, there is help for you.**

If you can, start by talking to your parents or carers, they may be able to help more than you think!

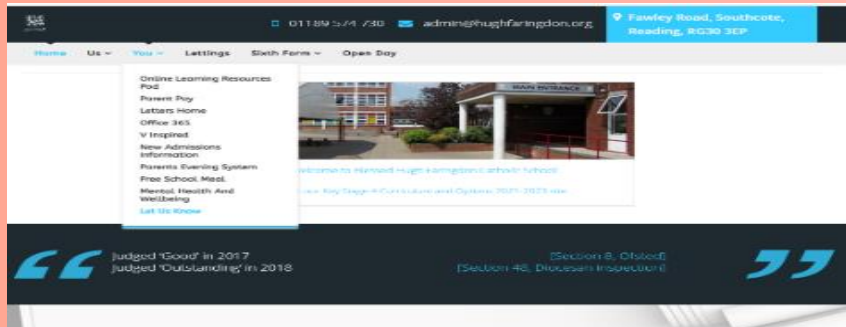
At school there are a few people you can go to if you need some support or advice.

- **Your Form Tutor.** They should be the first person you go to if you have a problem.
- **Your Year Leader.** They can provide support or point you in the right direction.
- **Your Pastoral Support Team.** They can be found in the Pastoral Support Room on C floor and can help with lots of difficulties at school.

## Don't want to talk?

Let us know about a worry or concern by;

- Putting a note in the **Confidential Box** opposite the Pastoral Support Room.
- Sending us a message using the '**let us know**' link on the website.



Outside of school you can find support from your Doctor or calling 101. You can also try;

**Kooth;** [www.Kooth.com](http://www.Kooth.com)

**Childline;** **0800 1111**

[www.childline.org.uk](http://www.childline.org.uk)



# Tutor Support in Year 10



# Tutor Support in Year 10

- DB –Mr Carter [D.Carter@hughfaringdon.org](mailto:D.Carter@hughfaringdon.org)
- MK – Miss Hobson [T.Hobson@hughfaringdon.org](mailto:T.Hobson@hughfaringdon.org)
- ML – Mr Saumarez [C.Saumarez@hughfaringdon.org](mailto:C.Saumarez@hughfaringdon.org)
- MT – Miss Greaves [J.Greaves@hughfaringdon.org](mailto:J.Greaves@hughfaringdon.org)
- OR – Miss Carey [J.Carey@hughfaringdon.org](mailto:J.Carey@hughfaringdon.org)





# Pastoral Support

## KS4 Achievement and Pastoral Coordinator

- Mrs Craig [G.Craig@hughfaringdon.org](mailto:G.Craig@hughfaringdon.org)

Mrs Craig is available throughout the school day for all enquiries. She is accessible to all students (and parents) and she supports students in every capacity.

## School Counsellor

- Ms Johnson

Referral basis 2 Days a week in school





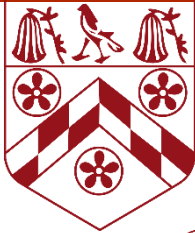
# Heads of Core



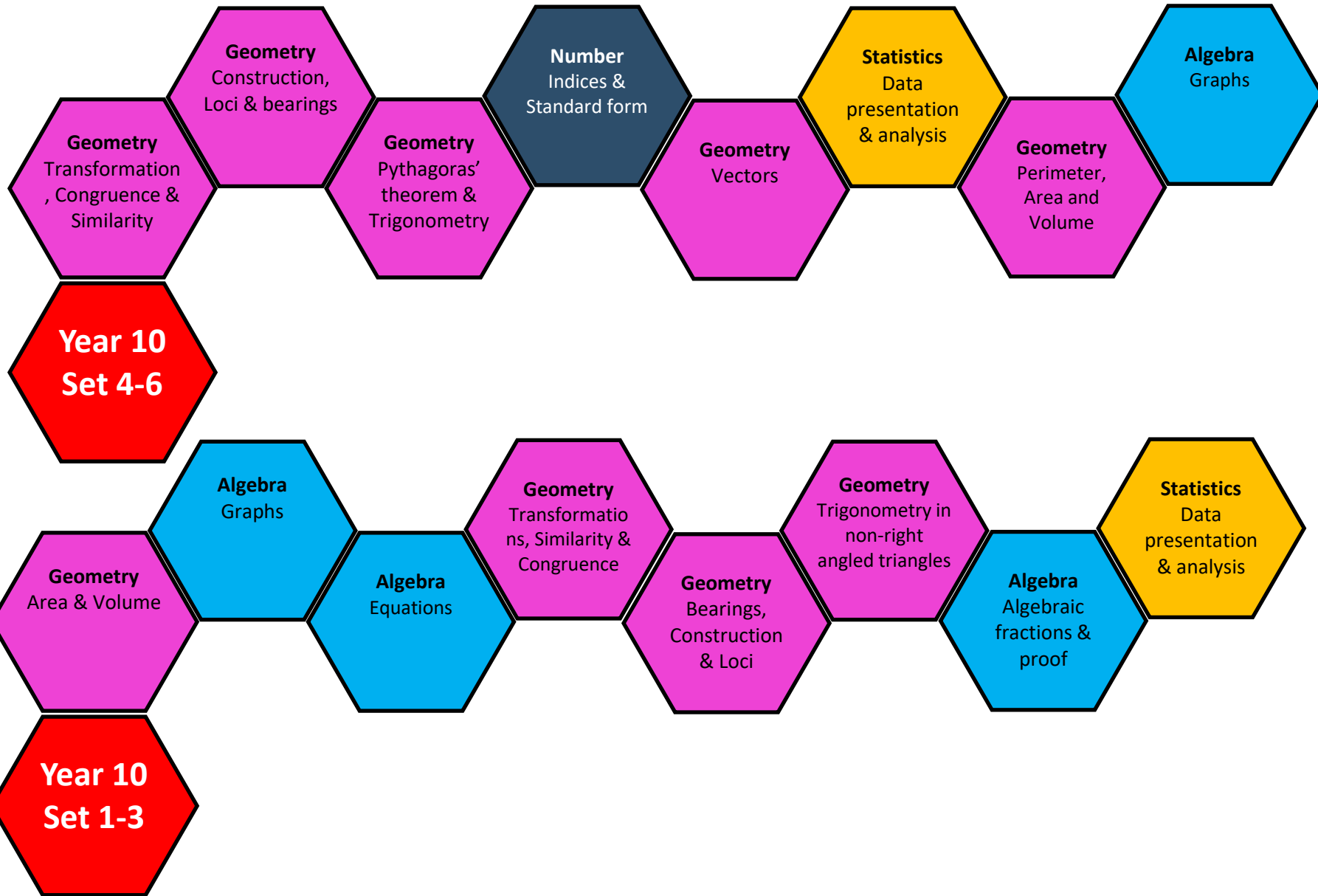
Miss Dobson  
Maths



Mr Hoyland  
Science



NIHIL NISI DEO





# Summer 2023 Exams

Paper 1: Non-Calculator  
Paper 2: Calculator  
Paper 3: Calculator

Calculator will be available for purchase through parent pay soon.



Casio FX-85GT  
Plus

Available in supermarkets



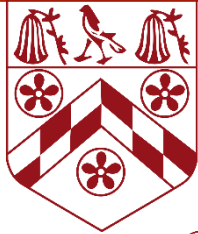
Casio FX-85GTX  
CLASSWIZ

Available online and in supermarkets



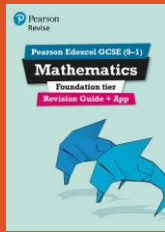
Casio FX-991EX  
CLASSWIZ

Available online and in supermarkets



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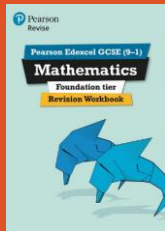
## Foundation



REVISE Edexcel GCSE (9-1) Mathematics Foundation  
Revision Guide

ISBN: 9781447988045

£5.99

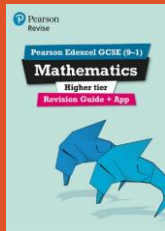


REVISE Edexcel GCSE (9-1) Mathematics Foundation  
Revision Workbook

ISBN: 9781447987925

£5.99

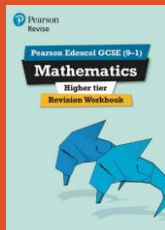
## Higher



REVISE Pearson Edexcel GCSE (9-1) Mathematics Higher  
Revision Guide

ISBN: 9781447988090

£5.99



REVISE Pearson Edexcel GCSE (9-1) Mathematics Higher  
Revision Workbook

ISBN: 9781292210889

£5.99

These will be  
available  
through  
parent pay  
soon



# Revision resources

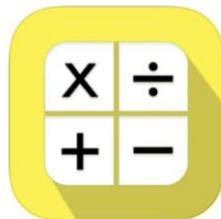
## Edexcel Mathematics (9-1)



**PiXL Maths App**

Mr Ws Lab

OPEN



**PiXL Times Tables**

Mr Ws Lab

OPEN

PiXL login details

Wednesday 29th of September 2021 08:45:55 PM



**Name: STUDENTD**  
**Class: 11DEMO**

**Below are your access details for the PiXL App suite:**

**School id : HF158**  
**User id : STUDENTD**  
**Password : PIXL**

You currently have access to the following apps:

The PiXL Maths App - <https://mathsapp.pixl.org.uk>

The PiXL Times Tables App - <https://timestable.pixl.org.uk>

The PiXL Unlock App - <https://vocab.pixl.org.uk>

[www.mymaths.co.uk](http://www.mymaths.co.uk)

[MyMaths - Bringing maths alive – Home](#)

MyMaths is an interactive online teaching and homework subscription website for schools that builds pupil engagement and consolidates maths knowledge. It is used in over 70 countries by approximately four million students each year!

[www.mathsgenie.co.uk](http://www.mathsgenie.co.uk)

[Maths Genie - Free Online GCSE and A Level Maths Revision](#)

Maths Genie is a free GCSE and A Level revision site. It has past papers, mark schemes and model answers to GCSE and A Level exam questions.

[www.corbettmaths.com](http://www.corbettmaths.com)

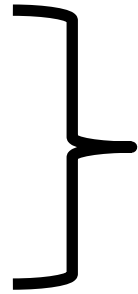
Videos, worksheets, 5-a-day and much more

## Pathway 1 - Separate Sciences – 3 GCSE's, 1 in each Science discipline

Biology 8461

Chemistry 8462

Physics 8463



6 x 1hr 45 min  
exams, due to extra  
content

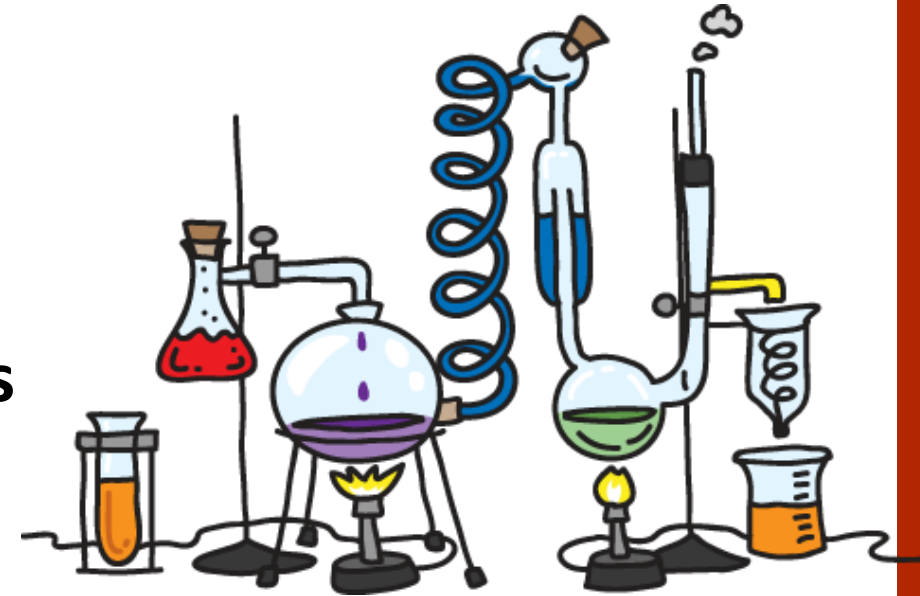
# Science

Pathway 2 - Trilogy (combined) Science 8465 – 2 GCSE's  
- Biology, Chemistry and Physics combined

6 x 1 hr 15  
min exams

Pathway 3 – ELC Science 5960 – Single or double  
award, used as a stepping stone to GCSE Science.

**Only concession under consideration at this time is  
that pupils will not have to learn the  $\approx$  20 Physics  
equations, may not be in place for year 10 pupils**



# Separate Science

<b>Biology</b>	<b>Chemistry</b>	<b>Physics</b>
<p data-bbox="254 406 687 614"><b>Paper 1 – Topics 1-4</b></p> <p data-bbox="254 692 687 899"><b>Paper 2 – Topics 5-7</b></p>	<p data-bbox="764 406 1197 614"><b>Paper 1 – Topics 1-5</b></p> <p data-bbox="764 692 1197 899"><b>Paper 2 – Topics 6-10</b></p>	<p data-bbox="1286 406 1872 614"><b>Paper 1 – Topics 1-4</b></p> <p data-bbox="1286 692 1872 1071"><b>Paper 2 – Topics 5-7 (5-8 for Separate Sciences)</b></p>
<p data-bbox="254 1199 687 1356"><b>= Biology GCSE</b></p>	<p data-bbox="764 1199 1197 1356"><b>= Chemistry GCSE</b></p>	<p data-bbox="1286 1199 1872 1356"><b>= Physics GCSE</b></p>

# Combined Science

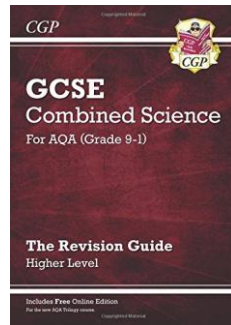
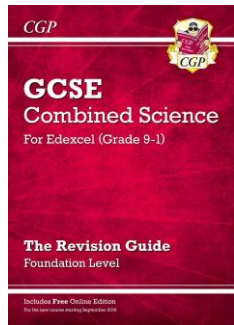
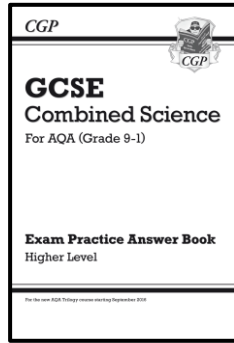
<b>Biology</b>	<b>Chemistry</b>	<b>Physics</b>
<b>Paper 1 – Topics 1-4</b>  <b>Paper 2 – Topics 5-7</b>	<b>Paper 1 – Topics 1-5</b>  <b>Paper 2 – Topics 6-10</b>	<b>Paper 1 – Topics 1-4</b>  <b>Paper 2 – Topics 5-7 (5-8 for Separate Sciences)</b>

All papers combined for combined GCSE

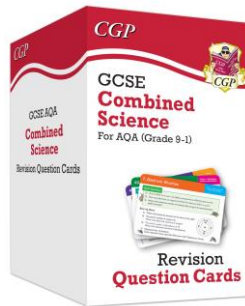
Called 'Trilogy' Science as it covers Bio, Chem and Phys.



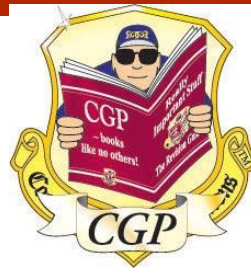
# Combined Science (Trilogy)



£5.50 each



£8



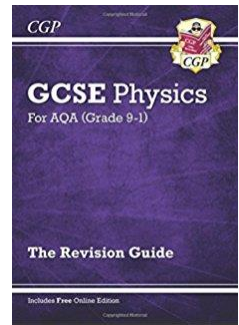
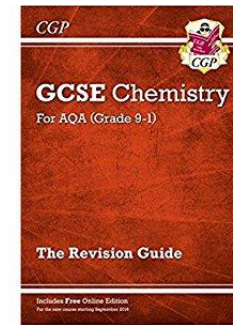
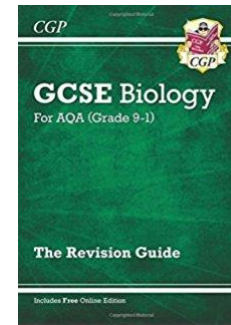
Exam practice (foundation, higher and grades 8-9)

Revision guides (foundation and higher)

Revision flash cards (Biology, Chemistry and Physics)

All available to order through Parentpay

# Separate Sciences



£2.75 each



£4 per discipline



# Communication

Please be aware of the following:

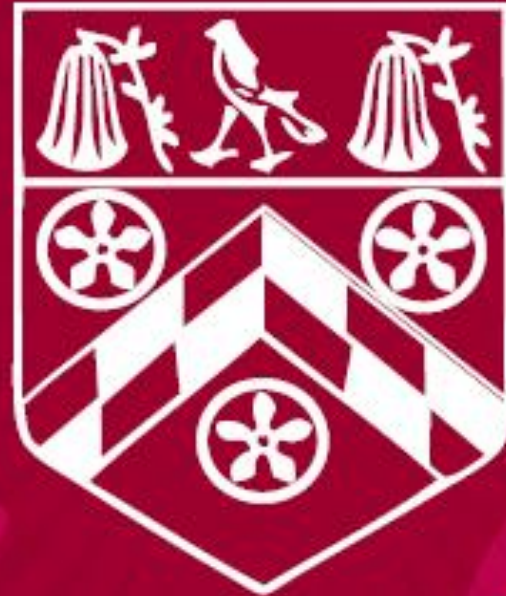
- **School website** – [www.hughfaringdon.org](http://www.hughfaringdon.org)
- **Groupcall** - Correct contact details are vital for Groupcall to be successful.
- **Twitter** - @ BHFCS or @ BHFCS Sports
- **Heads-Up** - weekly e-news letter

# Key Contact Details

- School Telephone: 01189 574730
- Mrs M Edwards: [M.Edwards@hughfaringdon.org](mailto:M.Edwards@hughfaringdon.org)
- Other staff: [admin@hughfaringdon.org](mailto:admin@hughfaringdon.org)

# Year 10 'Aiming for Success'

Thank you for your attendance



NIHIL NISI DEO

*Nothing Without God*