



MODERN FOREIGN LANGUAGES- FRENCH

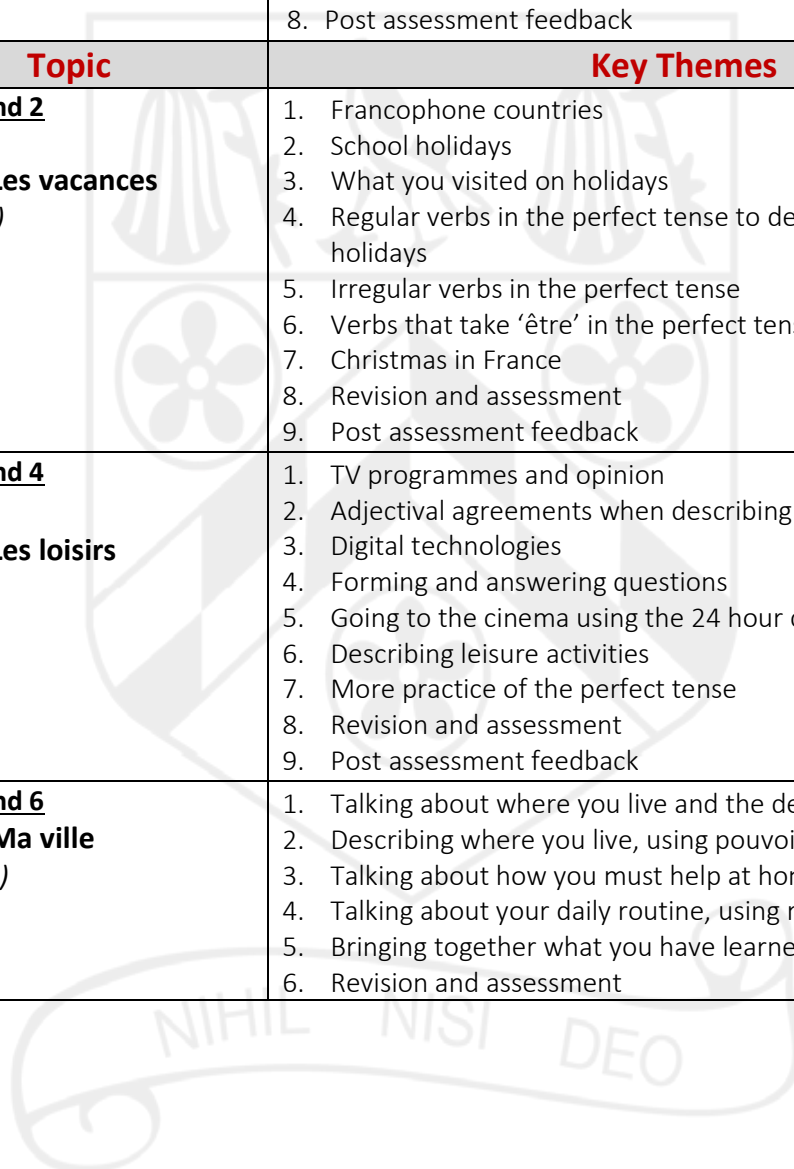


Curriculum Overview Key Stage 3&4

FRENCH

KEY STAGE 3		
	Topic	Key Themes
YEAR 7	Term 1 Unit 1: C'est la rentrée <i>(Back to school)</i>	<ol style="list-style-type: none">1. Meeting people2. Numbers3. Age4. Alphabet5. Days of the week6. Months of the year7. Birthdays8. Revision and assessment9. Post assessment feedback
	Term 2 and 3 Unit 2: En classe <i>(In class)</i>	<ol style="list-style-type: none">1. What's in my classroom2. Colours3. Instructions4. Telling the time using the 24 hour clock5. Christmas in France6. School subjects

		<ol style="list-style-type: none"> 7. Likes and dislikes using -er verbs 8. Your school day 9. Cultural knowledge: Learning about a typical French school 10. Revision and assessment 11. Post assessment feedback
	<p><u>Term 4 and 5</u></p> <p><u>Unit 3 : Mon temps libre et ma vie de famille</u> <i>(My free time and my family time)</i></p>	<ol style="list-style-type: none"> 1. Weather and seasons 2. Sports 3. Activities you 4. Sport in French-speaking countries 5. Hobbies and opinions 6. Talking about animals 7. Describing family 8. Describing yourself (physical attributes and personality) 9. Describing where you live 10. Revision and assessment 11. Post assessment feedback
	<p><u>Term 6</u></p> <p><u>Unit 4 : En ville</u> <i>(In town)</i></p>	<ol style="list-style-type: none"> 1. Places in town 2. Weekend activities 3. Inviting someone out 4. Ordering drinks and snack 5. Future plans 6. Plans for a special weekend 7. Revision and assessment 8. Post assessment feedback
	Topic	Key Themes
YEAR 8	<p><u>Term 1 and 2</u></p> <p><u>Unit 1 : Les vacances</u> <i>(Holidays)</i></p>	<ol style="list-style-type: none"> 1. Francophone countries 2. School holidays 3. What you visited on holidays 4. Regular verbs in the perfect tense to describe what you did on holidays 5. Irregular verbs in the perfect tense 6. Verbs that take 'être' in the perfect tense 7. Christmas in France 8. Revision and assessment 9. Post assessment feedback
	<p><u>Term 3 and 4</u></p> <p><u>Unit 2 : Les loisirs</u> <i>(Hobbies)</i></p>	<ol style="list-style-type: none"> 1. TV programmes and opinion 2. Adjectival agreements when describing actors and actresses 3. Digital technologies 4. Forming and answering questions 5. Going to the cinema using the 24 hour clock 6. Describing leisure activities 7. More practice of the perfect tense 8. Revision and assessment 9. Post assessment feedback
	<p><u>Term 5 and 6</u></p> <p><u>Unit 3 : Ma ville</u> <i>(My town)</i></p>	<ol style="list-style-type: none"> 1. Talking about where you live and the describing weather 2. Describing where you live, using pouvoir 3. Talking about how you must help at home 4. Talking about your daily routine, using reflexive verbs 5. Bringing together what you have learned in this unit 6. Revision and assessment



	Topic	Key Themes
		7. Post assessment feedback
YEAR 9 (new GCSE- June 2026)	Term 1 and 2 Theme 1 : People and lifestyle Unit 1: Identity and relationship with others	<ol style="list-style-type: none"> 1. Introducing yourself 2. Personality description/adjectives 3. Revisiting family and describing people 4. Family relationship 5. Different types of family 6. What makes a good friend 7. Friends and friendship 8. Revision and assessment 9. Post assessment feedback
	Term 3 and 4 Theme 1 : People and lifestyle Unit 2: Healthy living and lifestyle	<ol style="list-style-type: none"> 1. Food preferences 2. Healthy living 3. Health problems and addictions 4. Injuries and illnesses 5. Lifestyle choices and habits 6. The perfect tense 7. The challenge of a healthy lifestyle 8. Revision and assessment 9. Post assessment feedback
	Term 5 and 6 Theme 1 : People and lifestyle Unit 3: Education and work	<ol style="list-style-type: none"> 1. Revising school subjects 2. Opinion on school subjects 3. School rules 4. Studies post -16 5. Describing jobs 6. Jobs in the creative industries 7. Revision and assessment 8. Post assessment feedback

KEY STAGE 4

Examination Specification:

	Topic	Key Themes
YEAR 10 (new GCSE- June 2026)	Term 1 Theme 1 : People and lifestyle Unit 2: Healthy living and lifestyle	<ol style="list-style-type: none"> 1. Food preferences 2. Healthy living 3. Health problems and addictions 4. Injuries and illnesses 5. Lifestyle choices and habits 6. The perfect tense 7. The challenge of a healthy lifestyle 8. Revision and assessment 9. Post assessment feedback
	Term 2 Theme 1 : People and lifestyle	<ol style="list-style-type: none"> 1. Revising school subjects 2. Opinion on school subjects 3. School rules 4. Studies post -16 5. Describing jobs

	Unit 3: Education and work	6. Jobs in the creative industries 7. Revision and assessment 8. Post assessment feedback
	Term 3 Theme 2 : Popular culture Unit 4: Free time activities	1. Hobbies and sports 2. Leisure activities in the past 3. Plans for leisure activities 4. Leisure activities around the world 5. Revision and assessment 6. Post assessment feedback
	Term 4 Theme 2 : Popular culture Unit 5: Customs, festivals and celebrations	1. Customs and celebrations 2. Birthdays and other special days 3. Recent festivals 4. Past and future festivals 5. Revision and assessment 6. Post assessment feedback
	Term 5 Theme 2 : Popular culture Unit 6: Celebrity culture	1. Routes to fame 2. Tips on becoming famous 3. Abilities and achievements 4. Pros and cons of being famous 5. Revision and assessment 6. Post assessment feedback
	Term 6 Theme 3 : Communication and the world around us Unit 7: Travel and tourism	1. Holidays 2. Places where we used to live 3. Tourist visit 4. Holidays stories 5. Revision and assessment 6. Post assessment feedback
	Topic	Key Themes
YEAR 11 (Last current GCSE : 2025)	Term 1 Unit 7: Bon travail! <i>(At work)</i>	1. Jobs and work preferences 2. Career choices 3. Plans, hopes and wishes 4. The subjunctive 5. Revision 6. End of unit assessment
	Term 2 Unit 8 : Un œil sur le monde <i>(World issues)</i>	1. Problems facing the world 2. Protecting the environment 3. Using modal verbs in the conditional 4. Talking about volunteering 5. Revision 6. End of unit assessment
	Term 3, 4 and 5 EXAM PREPARATION Paper 2: The speaking examination	1. The role-play 2. The photo card 3. The general conversation 4. Forming and answering questions 5. Preparation for mock examination
	Term 3, 4 and 5 EXAM PREPARATION	1. Strategies for listening and reading 2. Extending vocabulary 3. Practising past exam papers

	Paper 1 and 3: The listening and the reading examination	4. Revising key vocabulary
	<u>Term 3, 4 and 5</u> EXAM PREPARATION Paper 4: The writing examination	1. Writing essays 2. Using a range of tenses 3. Making complex structures to reach higher grades 4. Translating into French accurately

